Bournemouth School for Girls

Curriculum Plans

2026/27

How to use this guide

This guide is organised by year group so that students and families can see, in one place, the curriculum planned across the academic year. Within each year group, subjects are listed alphabetically.

Each subject is presented using the same three-column format: the half term, the curriculum focus, and the key assessment information supplied by the department. Where a source plan contains practical and theoretical strands, both are retained. Internal teacher initials have been removed for public-facing clarity.

This compilation includes all half-term curriculum plans supplied so far. It does not invent content for subjects or year groups where a curriculum sequence has not yet been provided.

Contents

Year group	Subjects included in this compilation
Year 7	Art, Computer Science, Design & Technology, Drama, English, French, Geography, History, Mathematics, Music, Physics
Year 8	Art, Computer Science, Design & Technology, Drama, English, French, Geography, German, History, Mathematics, Music, Physics
Year 9	Art, Computer Science, Design & Technology, Drama, English, French, Geography, German, History, Mathematics, Music, Physics
Year 10	Art, Biology, Chemistry, Computer Science, Drama, English, Fashion & Textiles, Food & Nutrition, French, Geography, German, History, Mathematics, Music, PE, Physics, Product Design, Spanish
Year 11	Art, Biology, Chemistry, Computer Science, Drama, English, Fashion & Textiles, Food & Nutrition, French, Geography, German, History, Mathematics, Music, PE, Physics, Product Design, Spanish
Year 12	Art, Biology, Business, Chemistry, Drama, English Language, English Literature, Fashion & Textiles, French, Geography, German, History, Mathematics, Media Studies, Music, PE, Physics, Politics, Product Design, Psychology, Sociology, Spanish
Year 13	Art, Biology, Business, Chemistry, Drama, English Language, English Literature, Fashion & Textiles, French, Geography, German, History, Mathematics, Media Studies, Music, PE, Physics, Politics, Product Design, Psychology, Sociology, Spanish

Year 7

Key Stage 3 curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Baselining; Fruit & Veg; (formal elements)	Fruit & Veg: Observational drawings
HT2	Fruit & Veg continued; (observational drawing)	Fruit & Veg: Sketchbook presentation
HT3	Coastal Art; (artist research, watercolours)	Coastal Art: Title page & mind-map
HT4	Coastal Art continued; (group work: sculptures, cartoons)	Coastal Art: Sculpture and evaluation
HT5	Summer Skills; (Scaling up, oil pastel techniques)	Coastal art: Three-part drawing
HT6	Summer Skills continued; (mixed-media, painting skills)	Coastal Art: Sea Maiden Cartoon

Computer Science

Half term	Curriculum focus	Key assessment
HT1	Computer Basics	Computer Basics
HT2	Scratch Basics; Bebras Challenge	Scratch Basics
HT3	Data Representation 1; Digital Media	Data Representation 1
HT4	Computer Systems	Computer Systems
HT5	Advanced Scratch; Microbit	Advanced Scratch
HT6	Wearable Technology Project	End of year assessment

Design & Technology

Carousel: students study Product Design, Fashion & Textiles and Food & Nutrition for one term each; the order may vary.

Half term	Curriculum focus	Key assessment
HT1	Product Design; Practical: Mini Products Project; Wood - Pencil Sharpener; Use of hand tools (woods); Use of machines (Drills, Sanding machine); Use of CAD (Techsoft Design); Use of CAM (Laser-cutter); Finishing skills (woods); Feedback at end of ½ Term; Theory: Health & Safety; Properties of materials - Woods; Design process stages; Communicating ideas	Feedback at end of ½ Term
HT2	Product Design; Practical: Metal - Medallion/Keyring; Use of CAD; Casting; Use of hand tools (metals); Finishing skills (metals); Plastic & Electronics- Wriggling Thing!; Use of soldering irons; Use of machines (Strip heater); Graded Feedback at end of project; Theory: Health & Safety; Properties of materials - Metals; Properties of Materials - Plastics; Electronic components and symbols; Graded Test	Graded Feedback at end of project; Graded Test
HT3	Fashion & Textiles; Practical: Year 7 cultural bags; Exploring cultural design; Exploring colouration of fabrics - tie dye; Block print design methods; CAD - producing personalised cultural design blocks; Introduction to the sewing machine; Feedback at end of ½ Term; Theory: Health and Safety; Properties of materials - textiles area; Functionality and aesthetics - product analysis; Natural Structures and Systems; Geometric Shapes in Nature	Feedback at end of ½ Term
HT4	Fashion & Textiles; Practical: Application of colouration on to surfaces - developed processes; Understanding joining methods with textile materials; Refined skills on the sewing machine - embroidery techniques with advanced manufacturing processes; Graded Feedback at end of project; Theory: Organic Architecture; Constructing Natural Forms; Presentation of Concepts; Graded Test	Graded Feedback at end of project; Graded Test

Half term	Curriculum focus	Key assessment
HT5	Food & Nutrition; Practical: Yr7 Food & Nutrition; Cheese Straws; Fruit Salad; Layered Pasta; Feedback at end of ½ Term; Theory: H&S and Personal Hygiene; Food safety and the Danger Zone; Sensory analysis example; Knives and equipment; Eatwell Plate; Carbohydrates	Feedback at end of ½ Term
HT6	Food & Nutrition; Practical: Sizzling Stir fry; Fruity Flapjack; Super Scones; Graded Feedback at end of project; Theory: Types of Vegetables; Fibre; Vitamins and Minerals; Sugar; Fats and Oils; Graded Test	Graded Feedback at end of project; Graded Test

Drama

Half term	Curriculum focus	Key assessment
HT1	Voice Skills - Radio Play	Voice Skills: Group practical, individually assessed
HT2	Physicality Skills - Mime and physicalisation	Physicality Skills; Group practical, individually assessed
HT3	Group work and storytelling - Fairy tales	Group work and storytelling; Group practical, individually assessed
HT4	Introduction to physical theatre - Bluebeard	Introduction to physical theatre; Group practical, individually assessed
HT5	Stage fighting and ensemble - Romeo and Juliet	Stage fighting and ensemble; Group practical, individually assessed
HT6	Year 7 devising project - Panto / Mask work	Year 7 devising project; Group practical, individually assessed

English

Half term	Curriculum focus	Key assessment
HT1	Baseline Assessment; Ghost Stories - Narrative Writing	Baseline Assessment; Ghost Stories - Narrative Writing
HT2	Non-fiction and media: Advertising - analysing persuasive writing	Non-fiction and media: Advertising - analysing persuasive writing
HT3	Poetry - Creative Writing and Speaking and Listening - SLAM poetry	Poetry - Creative Writing and Speaking and Listening in groups - SLAM poetry
HT4	Novel - analysis of theme/character	Novel - analysis of theme/character; in-class essay
HT5	Novel - analysis of theme/character; Myths and Legends - Persuasive Writing on heroes	Novel - analysis of theme/character; in-class essay; Myths and Legends - Persuasive Writing on heroes
HT6	Myths and Legends - Persuasive Writing on heroes; Extension unit: Non-fiction - Language Change	Myths and Legends - Persuasive Writing on heroes

French

Half term	Curriculum focus	Key assessment
HT1	On se présente:; Donner ton nom et âge; Compter jusqu'à 31; Dire la date de ton anniversaire Poser des questions; Donner ta nationalité; Où tu habites J'habite à B en Angleterre; Les mois et les jours; Les objets de la salle de classe; L'alphabet	1 speaking

Half term	Curriculum focus	Key assessment
HT2	Toi et moi :; Présenter la famille; Parler de toute la famille; Parler d'un cousin ou une cousine; (si tu es enfant unique); Parler de tes animaux (nom, couleur, caractère); Comment es-tu?; Compter jusqu'à 100	1 speaking; 1 translation (Dear Julie...; 1 listening
HT3	Au Collège; Une liste de matières scolaires.; Ton opinion sur des matières scolaires.; Une liste de salles de classe; L'emploi du temps; Parler de ta routine scolaire.; Des verbes en ER; Dire l'heure.	1 listening; 1 translation (from French to English)
HT4	Les Loisirs; Une liste de sports et loisirs.; Donner ton opinion sur des activités.	N/A
HT5	Les Loisirs (cont); Parler du temps.; Parler du temps et des activités que tu fais.; Le futur proche	1 listening - weather, opinion and activity; 1 speaking (picture based) – les loisirs; 1 writing (translation & reading)
HT6	Nous habitons ..; décrire la ville et la région où tu habites.; donner ton opinion.; une liste d'endroits en ville.; une liste de pièces dans la maison.; parler de ta routine dans la maison.; décrire ta chambre.	N/A

Geography

Half term	Curriculum focus	Key assessment
HT1	Becoming a geographer	Becoming a Geographer - My Special Place assessed written task
HT2	Becoming a geographer	Becoming a Geographer - Test on Coasts and National Parks
HT3	Rainforests	Rainforest - group presentation and individual summary
HT4	Rainforests and Farming and Food Supplies	-
HT5	Farming and Food Supplies	Farming and Food Supplies - test
HT6	Weather and Climate	-

History

Half term	Curriculum focus	Key assessment
HT1	What is the History of our School?; Who were the Anglo-Saxons and the Vikings?	CAT 1 History of BSG
HT2	How was the Battle of Hastings portrayed in the media of the time?	CAT 2 Battle of Hastings
HT3	How did the Normans control England?	CAT 3 Norman control of England after 1066
HT4	What were the lives of women like in Medieval England?	CAT 4 Medieval Women and the Black Death
HT5	What did people believe in Medieval times?	CAT 5 Medieval Religion
HT6	How did Medieval people challenge authority?	-

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Negative numbers; BIDMAS and Calculation; Fractions; Algebraic expressions and formulae	Baseline assessment
HT2	Sequences; Problem solving; Factors, multiples and primes; Area and perimeter of 2-D shapes	Assessment #1 TOPICS FROM WEEK 1 TO WEEK 9
HT3	Fractions and decimals; Percentages; Angles; Problem solving	Assessment # 2; TOPICS SINCE ASS #1 TO WEEK 15
HT4	Expanding brackets; forming and solving equations; Charts and averages	Assessment # 3; ALL TOPICS SINCE ASS #2 TO WEEK 21

Half term	Curriculum focus	Key assessment
HT5	Rounding and approximation; Problem solving; Pythagoras theorem; Ratio, proportion and map scales	Assessment # 4A; ALL WORK FROM YEAR 7
HT6	Straight-line graphs; Transformations	Assessment # 4B; ALL WORK FROM YEAR 7

Music

Half term	Curriculum focus	Key assessment
HT1	Find Your Voice / Feel the Beat	-
HT2	Find Your Voice / Feel the Beat	Feel the Beat performance; Feel the Beat listening test
HT3	Scales & Arpeggios	-
HT4	Scales & Arpeggios	Scales & Arpeggios performance; Scales & Arpeggios listening test
HT5	Chords & Ukulele	Chords & Ukulele; performance
HT6	Chords & Ukulele	Chords & Ukulele composition; Chords & Ukulele listening test

Year 8

Key Stage 3 curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Natural Forms; (observational recording, planning clay)	Natural Forms: Clay piece and planning
HT2	Natural Forms continued; (making clay, presenting clay techniques poster)	Natural Forms: A3 clay poster
HT3	Surrealism; (analysis of artist's work, surrealism techniques)	Natural Forms: Sketchbook work
HT4	Surrealism continued (mixed-media techniques, observational recording, painting)	Surrealism: Observational drawing
HT5	Surrealism (final piece	Surrealism: Final piece and planning
HT6	Summer Skills; (ellipses, mixed-media lettering doodles)	Surrealism: Evaluation of project

Computer Science

Half term	Curriculum focus	Key assessment
HT1	AI Safety; Data Representation 2	-
HT2	Bebras Challenge; Computational Thinking	Data Representation 2
HT3	Python Basics	Computational Thinking
HT4	-	-
HT5	AI Foundations	Python Basics
HT6	Web design	End of year assessment

Design & Technology

Carousel: students study Product Design, Fashion & Textiles and Food & Nutrition for one term each; the order may vary.

Half term	Curriculum focus	Key assessment
HT1	Product Design; Practical: Design & Technology Knowledge; Isometric and Perspective drawing; Card modelling; Use of CAD (SketchUp); Bridge building (group task); Feedback at end of ½ Term; Theory: Communication skills; + & - of CAD; Design process stages; Communicating ideas; Forces and Stresses; Reinforcing and Stiffening; Structures and Strength	Feedback at end of ½ Term
HT2	Product Design; Practical: DMA - Automata; Hand tools; CAD (Techsoft); CAM (laser cutting); Use of micro:bit; Graded Feedback at end of project; Theory: Motion and movement; Gear trains, pulleys and drive mechanisms; Cams and followers; Graded Test	Graded Feedback at end of project; Graded Test
HT3	Fashion & Textiles; Practical: Exploring digital print design; Introduction to sublimation and transfer colouration techniques with the heat press; Understanding applique; Surface manipulation techniques: Suffolk puffs and slashing; Developing pattern drafting skills with blocks; Feedback at end of ½ Term; Theory: Health and Safety; Product analysis - identifying the needs of others; Specification development; Communication of design ideas; Planning in sequences	Feedback at end of ½ Term
HT4	Fashion & Textiles; Practical: Construction processes including; sewing machines and overlocker; Attachment of components utilising the bias grain; Quality control and assurance processes; Graded Feedback at end of project; Theory: Designing for the disabled; Problem solving; Personalised design; Critical evaluation; Graded Test	Graded Feedback at end of project; Graded Test
HT5	Food & Nutrition; Practical: Yr8 Food & Nutrition; Soup; Bread Rolls; Chilli; Cinnamon Rolls; Feedback at end of ½ Term; Theory: H&S and Personal Hygiene; HACCP; Gluten; Discovering Flavours	Feedback at end of ½ Term
HT6	Food & Nutrition; Practical: Pizza; Carbonara; 1st British ingredient dish; 2nd British ingredient dish; Frittata; Healthy low-fat muffins; Graded Feedback at end of project; Theory: World Foods; Origins of Food; Kitchen management; Graded Test	Graded Feedback at end of project; Graded Test

Drama

Half term	Curriculum focus	Key assessment
HT1	Hunger Games exploration - building tension	Tension and characterisation from film; Group practical, individually assessed
HT2	Introduction to technical design	-
HT3	Designing for Macbeth	Designing; Shakespeare; Design Presentation
HT4	Performance of Act 1 Scene 1 of Macbeth	Performing; Shakespeare; Group practical, individually assessed
HT5	The Terrible Fate of Humpty Dumpty	Performance of Multi-roling Script
HT6	The Perils of Pauline - exploration of Melodrama	Performance of Melodrama Script; Group practical, individually assessed

English

Half term	Curriculum focus	Key assessment
HT1	Ballads - close analysis of ballad conventions	Close analysis of ballad conventions
HT2	Modern Novel Study - focus on themes alongside non-fiction article writing	Modern Novel Study; focus on themes alongside non-fiction article writing

Half term	Curriculum focus	Key assessment
HT3	Modern Novel Study - article discussing theme from novel	Modern Novel Study - article discussing theme from novel
HT4	Shakespeare's Villains - analysis of extracts	Shakespeare's Villains - analysis of extract
HT5	20th Century drama - spoken presentation of a missing scene with commentary	20th Century drama - spoken presentation of a missing scene with commentary
HT6	Crime writing unit, if time allows	Crime writing unit - murder mystery

French

Half term	Curriculum focus	Key assessment
HT1	La famille; Revision of family members, être and avoir,; Revision of the weather; Les métiers; Revision of the present tense of ER verbs; Le futur proche (immediate)	N/A
HT2	Ma routine; Reflexive verbs; We use a film 'Ma vie de Courgette'	1 list; 1 writing (trans); 1 speaking (family, job, routine, 1 question in the future tense)
HT3	Le week-end dernier; Introduction au passé compose; Passé composé des verbes réguliers, irréguliers,	N/A
HT4	Le passé compose (cont.); Verbes avec être; Programme de télé; Opinions au passé; Phrases negatives au passé	1 list; 1 writing (trans)
HT5	Inviting someone and finding excuses; Present tense of; Pouvoir, Devoir, Vouloir	1 role play in groups of 2 or 3; 1 writing (trans + dictation)
HT6	La mode (les vêtements); Adjective agreement; Ce-cet, cette, ces; Role play dans un magasin de vêtements; Comparatifs et superlatifs; Décrire des vêtements pour un magazine	N/A

Geography

Half term	Curriculum focus	Key assessment
HT1	Population	-
HT2	Population and Tectonics	Population; Test
HT3	Tectonics	Tectonics - group presentation and individual summary
HT4	Rivers and Flooding and Water Cycle Fieldwork	Water Cycle Fieldwork - report
HT5	Rivers and Flooding	Rivers and Flooding - test
HT6	Exploring a world location - India	-

German

Half term	Curriculum focus	Key assessment
HT1	Unit 1 Hallo; Introducing yourself; Numbers,dates; Present tense 1	N/A
HT2	Unit 1 Hallo (cont'd); Unit 2 Meine Welt; Family, pets; Descriptions; Opinions 1; Body parts; Present tense 2	Meine Welt; Tests: Listening, reading, writing
HT3	Unit 2 Meine Welt (cont'd); Unit 3 Meine Freizeit; Sport, hobbies, music; Present tense 3; Adverbs; Opinions 2	Meine Familie; Speaking test (Units 1 & 2)
HT4	Unit 3 Meine Freizeit (cont'd); Unit 4 Meine Schule; Subjects; Time; Teachers; Opinions with, weil	N/A
HT5	Revision of Units 1-4; Unit 4 Meine Schule (cont'd); Clubs; Uniform	End of year exam; Units 1-4; Tests: Listening, reading, translation into German

Half term	Curriculum focus	Key assessment
HT6	Unit 4 (cont'd); Modal verbs with school rules; Unit 5; Future tense on the topic of holidays	N/A

History

Half term	Curriculum focus	Key assessment
HT1	How did religion change under the Tudors?	CAT 1 Religious change under the Tudors
HT2	How did Elizabeth I use media to strengthen her authority?	CAT 2 Elizabeth I
HT3	How far did the English Civil War turn 'the world upside down'?	CAT 3 English Civil War
HT4	How was Britain transformed by the industrial revolution?	CAT 4 Industrial Revolution
HT5	How was Britain transformed by the industrial revolution? (cont.); What was the impact of the Slave Trade?	CAT 5 Slavery
HT6	What was the impact of the Slave Trade? (cont.); How did Bournemouth develop as a seaside resort?	-

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Algebraic expressions and formulae; Angles and 2-D shapes; Constructions; Counting strategies	Assessment #1 TOPICS FROM WEEK 1 TO WEEK 5
HT2	Charts and averages; Problem solving; Volume of prisms (including cylinders)	Assessment # 2; TOPICS SINCE ASS #1 TO WEEK 12
HT3	Straight line functions; Probability	Assessment # 3; ALL TOPICS SINCE ASS #2 TO WEEK 18
HT4	Indices and standard form; Units of measure; Expanding and factorising	Assessment # 4; ALL TOPICS SINCE ASS #3 TO WEEK 24
HT5	Problem solving; rounding and approximation; Fractions; Bearings	Assessment #5A ALL WORK FROM YEAR 8
HT6	Solving equations (with fractions); Trial and improvement	Assessment # 5B; ALL WORK FROM YEAR 8

Music

Half term	Curriculum focus	Key assessment
HT1	Ode to Joy	-
HT2	Ode to Joy	Ode to Joy assessment ladder task; Ode to Joy listening test
HT3	The Blues	-
HT4	The Blues	The Blues assessment ladder task; The Blues listening test
HT5	The Four Chord Trick	-
HT6	The Four Chord Trick	The Four Chord Trick assessment ladder task; The Four Chord Trick listening test

Year 9

Key Stage 3 curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Self-Image (what is self-image? Facial proportions, observational recording)	Self-Image: Observational drawing
HT2	Self-Image continued (substantial artist research, mixed media experiments)	Self-Image: Artist research
HT3	Self-Image (final piece)	Self-Image: Final piece and planning
HT4	Box Project; (make a sculpture, artist research)	Box Project: Mind-map and title page
HT5	Box Project; (observational recording, developing ideas, planning and start final piece)	Box Project: Sketchbook research and planning
HT6	Box Project / Summer Skills; (complete final piece, Summer Skills if time allows (collaborative piece)	Box project: Final piece

Computer Science

Half term	Curriculum focus	Key assessment
HT1	Networks & Cyber	-
HT2	Bebras Challenge; Data Representation 3	Networks & Cyber
HT3	Intermediate Python	Data Representation 3
HT4	-	-
HT5	Spreadsheet Skills	Intermediate Python
HT6	Media Vector graphics	End of year assessment

Design & Technology

Carousel: students study each D&T area twice for half a term; the order may vary.

Half term	Curriculum focus	Key assessment
HT1	Product Design (Pt1); Practical: Anglepoise Lamp Project; Measuring and marking out; Use of hand tools (woods); Use of machines (Drills, Sanding machine); Use of soldering Irons; Finishing skills (woods); Graded Feedback at end of project; Theory: Health & Safety; Work of designers and engineers; Electronics; Design Process	Graded Feedback at end of project
HT2	Fashion & Textiles (Pt1); Practical: Festival Bucket Hats Project; Use of templates and adaptation; Understanding unconventional materials; Practical construction investigations and finishes: top stitching, curved seams and bias binding; User testing; Graded Feedback at end of project; Theory: Task analysis; Researching existing products; Methods of construction; Using SCAMPER; Planning; Evaluating	Graded Feedback at end of project
HT3	Food & Nutrition (Pt1); Practical: Diets & Nutrition Project; Thai Green curry; Chilled cheesecake; Develop Macro and Micronutrient Recipe; Cook Student Developed Dish (Mk1); Cook Student Developed Dish (Mk2); Technical Challenge - Healthy biscuit treat; Graded Feedback at end of project; Theory: Health & Safety; Macro and Micronutrients; FOCUS 2 requirements; Developing recipes; Factors that affect food choices; Evaluating recipe success	Graded Feedback at end of project
HT4	Product Design (Pt2); Practical: Sweet Dispenser Project; Develop CAD skills; Rapid Prototyping - 3D printing & Laser cutting; Joining materials - wood joints; Electronics - soldering; Finishing materials; Upcycling; Graded Feedback at end of project; Theory: Developments in Technology; Benefits of CAD and CAM; Work of engineers	Graded Feedback at end of project

Half term	Curriculum focus	Key assessment
HT5	Fashion & Textiles (Pt2); Practical: Pattern drafting skills - adapting fashion blocks; Enhancing and reinforcement of materials; Contruction of pockets - patch pocket / inseam; Insertion of elasticated waist bands; Professional commercial finishes to end products; Short or trouser outcome; Testing; Graded Feedback at end of project; Theory: Technical presentation skills - fashion flats; Understanding more advanced pattern adaptations and terminology; Technical garment specifications and lay plans - communicating in industry; Evaluation	Graded Feedback at end of project
HT6	Food & Nutrition (Pt2); Practical: Cooking on a Budget Project; Develop pasta sauce recipe; Swiss roll adaptions; Scones adaptions; Student designed seasonal dish; Graded Feedback at end of project; Theory: Costing and nutritional analysis; FOCUS 2; Food provenance; Food seasonality; Food availability	Graded Feedback at end of project

Drama

Half term	Curriculum focus	Key assessment
HT1	Exploring portrayal of age through comedy	Devised comedy piece; Group practical, individually assessed
HT2	Introduction to style through John Godber (GCSE practitioner)	-
HT3	Performance of extract from 'Teechers'	Performance of Comedy script; Group practical, individually assessed
HT4	Approach to Frantic Assembly Physicalisation through 'The Curious Incident of the Dog in the Night Time'	Physical theatre workshop; Group practical, individually assessed
HT5	Introduction to devising at GCSE	-
HT6	Performance of Devised Piece.	Devised Performance; Group practical OR design presentation, individually assessed

English

Half term	Curriculum focus	Key assessment
HT1	Modern Novel Study	Creative writing - writing in the style of the author studied
HT2	Modern Novel Study; Speaking to Argue	Analytical writing - essay on the novel studied
HT3	Speaking to Argue; Shakespearean Play (Romeo and Juliet)	Speaking and Listening - persuasive individual speeches
HT4	Shakespearean Play (Romeo and Juliet)	Analytical writing - essay on Shakespeare play
HT5	Victorian Unit	-
HT6	Victorian Unit; Modern Play	Exam - GCSE Language Paper 2 style exam

French

Half term	Curriculum focus	Key assessment
HT1	Un pays francophone; (using French speaking country project to introduce new vocab and structures); Superlatif; Une famille dans notre pays; Le tourisme et les loisirs; Une tradition locale	N/A
HT2	Un pays francophone; Une carte postale du pays; La musique francophone; La routine	1 list; 1 read; 1 writ (trans); 1 speak
HT3	Pourquoi apprendre les langues; Révision of pouvoir, vouloir, devoir in the present tense; Le futur; Révision du futur proche; Introduction du futur simple	1 speak
HT4	La santé; Révision des activités sportives et des 3 temps; La nourriture (du, de la, des, de, plus de, moins de..., en)	1 speak
HT5	La santé (cont); Révision des activités sportives et des 3 temps; La nourriture (du, de la, des, de, plus de, moins de..., en)	1 writ (trans); 1 read
HT6	Les Choristes (film); Activités sur le film; Projets de groupe	N/A

Geography

Half term	Curriculum focus	Key assessment
HT1	Challenging Places	Challenging Places - test
HT2	Development	Development - multiple choice test
HT3	Tourism Investigation and Ecotourism	Tourism Investigation - report
HT4	Rocks and Landscapes	Ecotourism Design - creative task
HT5	Rocks and Landscapes	Rocks and Landscapes - test
HT6	Environmental Issues	-

German

Half term	Curriculum focus	Key assessment
HT1	Unit 1 Im Urlaub; Holiday activities; Perfect tense with haben & sein	N/A
HT2	Unit 1 Im Urlaub (cont'd); Weather (present & past); Perfect & imperfect tense opinions	Perfekt; Test: grammar and translation; (Unit 1)
HT3	Unit 2 Mein Zuhause; Daily routine & chores (separable verbs); Places in town; Directions	Meine Ferien; Test: writing; (Unit 1)
HT4	Unit 2 (cont'd); My home; Past, present, future; Unit 3 Das Alltagsleben; Daily life (reflexive verbs); Making plans & excuses	Mein Alltagsleben; Tests: Listening & reading (Unit 2-3)
HT5	Unit 3 (cont'd); Food & healthy living; Revision & speaking test preparation	End of year speaking; Units 1-4; Test: GCSE-style speaking
HT6	Fairytale Project; Imperfect tense; Creative writing	N/A

History

Half term	Curriculum focus	Key assessment
HT1	How successfully; did women fight for the right to vote?	CAT 1 Votes for Women
HT2	How was the media used during WWI?	CAT 2 Media in World War One
HT3	How did Germany become a dictatorship in the 1930s and with what consequences?	CAT 3 Hitler's Rise to Power
HT4	What was the impact of the Blitz?	-
HT5	Britain Post World War Two - A New Age?	CAT 4 The Blitz
HT6	Britain Post World War Two- A New Age?; Start GCSE Russia before 1905	CAT 5 Post War Britain - A New Age?

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Probability; Rounding and approximation; Factors and multiples; Fractions; Similar shapes	Assessment #1 TOPICS FROM WEEK 1 TO WEEK 6
HT2	Algebraic expressions and formulae; Ratio, proportion and scale; Sequences, Pythagoras and trigonometry	Assessment # 2; TOPICS SINCE ASS #1 TO WEEK 13
HT3	Expanding brackets and factorising; forming and solving equations; Percentages	Assessment # 3; ALL TOPICS SINCE ASS #2 TO WEEK 20
HT4	Area and volume; Units of measure	-
HT5	Indices; Construction and loci; Transformations	Assessment # 4; ALL TOPICS SINCE ASS #3 TO WEEK 26
HT6	Counting strategies; Fractions and decimals	Assessments #5A; and #5B; ALL WORK FROM YEAR 9

Music

Half term	Curriculum focus	Key assessment
HT1	Clocks by Coldplay	-
HT2	Clocks by Coldplay	Clocks ensemble performance; Clocks listening test
HT3	Songwriting	-
HT4	Songwriting	Songwriting compositions; Songwriting listening test
HT5	EDM and using a Digital Audio Workstation	EDM completion of pop project on YuStudio
HT6	Stomp!	Stomp-based composition

Year 10

Key Stage 4 curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Foundation Course; (tone & texture)	Foundation Project: Tone and Texture experiments
HT2	Foundation Course (mark-making & abstract expressionism)	Foundation Project: Mark-making and Artist research
HT3	Foundation Course; Printing and mixed-media techniques	Foundation Project: Printing technique write ups
HT4	Kew Gardens; (artist research to coincide with year 10 exam)	Kew Gardens: Main artist research (exam)
HT5	Kew Gardens; (visit to Kew, observational recording, artist research)	Kew Gardens: Work from the visit
HT6	Kew Gardens; (photography assignment and edits)	Kew Gardens: Follow up work

Biology

Half term	Curriculum focus	Key assessment
HT1	RP 1 3 4 AND 5; PLANT ORGANISATION	RP EXAM QUESTIONS
HT2	PLANT ORGANISATION; INFECTION AND RESPONSE	PLANT ORGANISATION TEST
HT3	INFECTION AND RESPONSE; BIOENERGETICS	INFECTION AND RESPONSE TEST
HT4	BIOENERGETICS; ECOLOGY	BIOENERGETICS TEST
HT5	ECOLOGY	Y10 PAPER 1 MOCK
HT6	ECOLOGY	N/A

Chemistry

Half term	Curriculum focus	Key assessment
HT1	Bonding	Bonding topic test
HT2	Quantitative chemistry	N/A
HT3	Chemical changes	Quantitative chemistry test
HT4	Energy changes	Chemical changes topic test
HT5	Energy changes and rates	Year 10 exams
HT6	-	Energy changes topic test

Computer Science

No separate formal assessment entries were specified in the supplied curriculum plan.

Half term	Curriculum focus	Key assessment
HT1	1 Algorithms; 2 Programming	-
HT2	2 Programming; 3 Data Representation	-
HT3	3 Data Representation	-
HT4	4 Computer Systems	-
HT5	4 Computer Systems	-
HT6	8 Impacts of Technology	-

Drama

Half term	Curriculum focus	Key assessment
HT1	Firkins - nonsense script - Component 3 preparation.; Self evaluation - Mock of Section 3 - Component 2	Firkins Design / Performance; Evaluation of Performance / Design
HT2	Mock NEA; - Introduction to stimulus; Mock of Sections 1 and 2 of NEA	Mock Sections 1 and 2 of NEA coursework
HT3	Mock NEA performance; Live Theatre Question	Mock NEA performance; Live Theatre Question
HT4	Blood Brothers practical exploration and Component 1 preparation; Blood Brothers Practice Questions	Blood Brothers Practice Questions
HT5	Blood Brothers practical exploration and Component 1 preparation; MOCK	MOCK OF COMPONENT 1 - WRITTEN PAPER
HT6	Component 2 begins	Section 1 of Component 2

English

Half term	Curriculum focus	Key assessment
HT1	Opinion writing and comparative skills (Language Paper 2); introduction to modern text (Literature Paper 2)	Language Paper 2 opinion writing - timed assessment (40 marks)
HT2	Modern text (Literature Paper 2); Speaking and Listening	Modern text - timed assessment 1 (34 marks)
HT3	Finish modern text; Poetry anthology (Literature Paper 2)	Modern text - timed assessment 2; Poetry timed assessment 1
HT4	Continue poetry anthology; revision for Language Paper 2	Poetry timed assessment 2; Language Paper 2 Section A assessment
HT5	Exams (Literature Paper 2 and Language Paper 2); Creative Writing (Language Paper 1)	Summer exams - Language Paper 2 and Literature Paper 2; Paper 1 timed assessment (40 marks)
HT6	19th Century Text (Literature Paper 1)	19th century text - timed assessment 1 (30 marks)

Fashion & Textiles

Half term	Curriculum focus	Key assessment
HT1	Practical: Joining methods; (open, overlocked, french, felled seam); Construction shaping methods - fullness and reduction; (Darts, gathers, pleats, folds, pin tucks, wave tucks); Focused practical task “Clutch bag”; - insertion of zip, commercial components and production methods; Evaluation and technical spec trial; Feedback at end of project; Theory: Unit 1; New and emerging technologies; Test	Feedback at end of project; Test
HT2	Practical: 60s Skirt project - focused practical task; Materials and processes; Measuring and marking up; Pattern drafting; Construction methods; Design; Finishing processes; Feedback at end of project; Theory: Unit 2; Energy, materials, systems and devices; Test	Feedback at end of project; Test
HT3	Practical: Corset project - “designing for a client”; Design and Make assignment; Stages of iterative design; Research methods; Understanding user needs and contextual analysis; Designing; Testing and development; Feedback during project; Theory: Unit 3; Materials; Test	Feedback during project; Test

Half term	Curriculum focus	Key assessment
HT4	Practical: Cont.....; Planning and production methods; Construction techniques; Project evaluation and testing; Feedback at end of project; Theory: Unit 4; Common specialist technical principles; Unit 5e; Textiles based materials; Test	Feedback at end of project; Test
HT5	Practical: Presentation and communication skills; Working with CAD - laser cutting Focused Practical Task; Feedback at end of project; Theory: Unit 5e; Textile based materials; Test	Feedback at end of project; Test
HT6	Practical: NEA; Context and project planning; Initial ideas - concepts; Research; Theory: Unit 6; Designing principles; Test	Test

Food & Nutrition

Half term	Curriculum focus	Key assessment
HT1	Practical: Jams, chutneys and preserves; Food skills - yaki soba, ragu (knife skills focus), Fruit tarts (presentation / pastry folding focus); Egg experiments; All dishes are analysed both in terms of sensory qualities and nutrition. Photographs are included. Powerpoint presentation of all practical and associated written work is assessed.; Feedback at end of half term; Theory: Nutritional analyses; Sensory analysis methodology; Protein Science and nutrition; Eggs; Test	All dishes are analysed both in terms of sensory qualities and nutrition. Photographs are included. Powerpoint presentation of all practical and associated written work is assessed.; Feedback at end of half term; Test
HT2	Practical: Chicken Kyiv; Foccaccia; Cinnamon rolls; Gluten balls; Pitta and garlic bread; Pastry investigation; Powerpoint presentation of all practical and associated written work is assessed.; Feedback at end of project; Theory: Science of fats and oils; Vitamins and minerals (micronutrients); Eatwell guide and macronutrients; Vitamin loss through cooking; Bread functions of ingredients; Test	Powerpoint presentation of all practical and associated written work is assessed.; Feedback at end of project; Test
HT3	Practical: Pastry making (rough puff, short and choux); Crème brulee and coulis; Souffle; Meringue; Powerpoint presentation of all practical and associated written work is assessed.; Feedback at the end of the project; Theory: Pastry making; Milk theory; Butter; Raising agents; Test	Powerpoint presentation of all practical and associated written work is assessed.; Feedback at the end of the project; Test
HT4	Practical: Pasta; Risotto; Powerpoint presentation of all practical and associated written work is assessed.; Feedback at the end of the project; Theory: Starch theory; Carbohydrate nutrition; Factors affecting food choice; HACCP; Test	Powerpoint presentation of all practical and associated written work is assessed.; Feedback at the end of the project; Test
HT5	Practical: Exams; NEA 1 practice; Exam practice; Food science - heat transfer; Theory: NEA 1 practice experiments x 3; Assessment of NEA 1 documentation	Exams; Assessment of NEA 1 documentation
HT6	Practical: Work experience; NEA 2 practice; Theory: NEA 2 practice cooking (x3); Assessment of NEA 2 documentation	Assessment of NEA 2 documentation

French

Half term	Curriculum focus	Key assessment
HT1	Module 1 - (loisirs-ma vie en ligne)	1 list; 1 read; 1 writ (trans)
HT2	Module 2 - (mon clan, ma tribu)	N/A
HT3	Module 2 - (mon clan, ma tribu)	1 list; 1 read; 1 writ (trans)
HT4	Module 3 - (école)	N/A
HT5	Module 3 - (école); Module 4 - (En pleine forme)	1 list; 1 read; 1 writ (trans)
HT6	Module 4 - (En pleine forme)	1 list; 1 read; 1 writ (trans)

Geography

Half term	Curriculum focus	Key assessment
HT1	Uk Physical Landscapes; Swanage Fieldwork	Coasts and rocks - Test using GCSE questions
HT2	UK Physical Landscapes	Rivers - Test using GCSE questions
HT3	Development Dynamics	Development - Test using GCSE questions
HT4	Development Dynamics	-
HT5	UK Human Landscapes	Year 10 exams
HT6	UK Human Landscapes; Corfe Castle Fieldwork	Corfe Castle written report - not assessed formally

German

Half term	Curriculum focus	Key assessment
HT1	Unit 1 Meine Schule; Past, present, future tenses; Timetable; Uniform; School rules; Types of school	N/A
HT2	Unit 1 Meine Schule (cont'd); Trips; Dream school (conditional tense, comparatives, superlatives); Unit 2 Freizeit; Music; Reading; Free time	Schule test; Listening, reading, translation into German
HT3	Unit 2 (cont'd); Technology and life online; TV & cinema; Describing pictures; Making plans; Roleplay practice	Meine Freizeit; Long writing task & translation into German
HT4	Unit 3 Meine Welt; Family & friends; Role models; Celebrations; Reflexive verbs; Possessives; Relative pronouns; Revision of Units 1-3 & tenses. Revision for speaking exams.	N/A
HT5	Unit 4 Gesundheit; Healthy eating	GCSE Higher Listening, Reading, Writing exam
HT6	Unit 4 (cont'd); Body parts; Accidents & illnesses; Wellbeing	GCSE Higher Speaking exam

History

Half term	Curriculum focus	Key assessment
HT1	Russia: Tsardom; and Communism 1894-1945	CAT 1 Tsarist Russia to 1917
HT2	Russia: Tsardom; and Communism 1894-1945; Conflict and Tension - the causes and events of the First World War 1894-1918	CAT 2 Lenin and Stalin
HT3	Conflict and Tension - the causes and events of the First World War 1894-1918	-
HT4	Conflict and Tension - the causes and events of the First World War 1894-1918	CAT 3 Causes of WWI and Stalemate
HT5	Revision for Year 10 exam; Britain Power and the People: c.1170 to the present day	Year 10 exam; Russia and Conflict and Tension (WWI)
HT6	Britain Power and the People: c.1170 to the present day	-

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Counting Strategies; Frac/Dec equivalent; Angles and 2D shapes; Probability (sampling) ; Forming and solving equations and inequalities #1	Assessment # 1 ALL TOPICS WEEK 1 TO HALF TERM
HT2	Similar shapes and congruency; Powers, indices and SI form; Straight line graphs and functions	Assessment # 2 ALL TOPICS SINCE ASS #1 TO WEEK 14
HT3	Simultaneous equations; Expanding brackets and factorising; Pythagoras and Trigonometry	Assessment # 3 ALL TOPICS SINCE ASS #2 TO WEEK 20
HT4	Forming and solving equations #2; Circle theorems	-

Half term	Curriculum focus	Key assessment
HT5	Rounding and approximation; Algebraic expressions and formulae; Bearings	Year 10 Examinations ALL WORK FROM YEAR 10
HT6	Charts and averages; Forming and solving inequalities #3	Assessment # 5 ALL WORK FROM EXAMS TO WEEK 37

Music

Half term	Curriculum focus	Key assessment
HT1	Rhythm, metre & tempo; Foundations of composing	Rhythm, metre & tempo listening test
HT2	Melody; Foundations of composing continued	Melody listening test; Solo performance
HT3	Harmony; Free composition planning	Harmony listening test
HT4	Year 10 exam prep; Free composition planning	Y10 exam
HT5	Texture; Free composition	Texture listening test
HT6	Consolidation; Free composition	Free composition draft submission

PE

Half term	Curriculum focus	Key assessment
HT1	Paper 1 - Topic 3 Physical Training	Timed extended question
HT2	Paper 1 - Topic 3 Physical Training	Topic Test - paper 1 topic 3; (Physical training)
HT3	Paper 1 - Topic 1 Musculoskeletal system	Timed extended question
HT4	Paper 1 - Topic 1 Musculoskeletal/cardiorespiratory system	Topic Test - paper 1 topic 1; (Musculoskeletal system)
HT5	Paper 1 - Topic 1 Cardiorespiratory system	Year 10 mock exam
HT6	Paper 1 - Topic 2 Movement analysis	Topic Test - paper 1 topic 1&2; (Cardiorespiratory system & movement analysis)

Physics

The supplied Physics plan states that assessments are exam-question assessments.

Half term	Curriculum focus	Key assessment
HT1	-	-
HT2	Electricity	Exam-question assessment
HT3	Forces 1	Exam-question assessment
HT4	-	-
HT5	Year 10 exam, Energy	Exam-question assessment
HT6	Particle Model of Matter	Exam-question assessment

Product Design

Half term	Curriculum focus	Key assessment
HT1	Practical: Communication Project; Sketching (Isometric); Rendering; Use of key computer programs SketchUp and Techsoft; Laser cutting; 3D Printing; Design; Card modelling; Styrofoam modelling; Feedback at end of project; Theory: Unit 1; New and emerging technologies; Test	Feedback at end of project; Test
HT2	Practical: Wood Project; Materials and processes; Measuring and marking up; Use of hand tools; Wood joints; Components, fixings and adhesives (wood); Design; Finishing processes; Feedback at end of project; Theory: Unit 2; Energy, materials, systems and devices; Test	Feedback at end of project; Test
HT3	Practical: Harry Potter project; Field research; Primary research; Materials and Processes; Laser cutting (advanced); Microelectronics and coding; Design; Structure; Foamboard; Feedback at the end of the project; Theory: Unit 3; Materials; Test	Feedback at the end of the project; Test
HT4	Practical: Upcycling project; Sustainability and the environment; Design Process; Problem solving; Independent project; Planning; Theory: 5b; Timber based materials; Mock	Mock
HT5	Practical: Upcycling project cont; Use of advanced machinery; CNC router; Project evaluation; Feedback at end of project; Theory: Unit 4; Common specialist technical principles; Test	Feedback at end of project; Test
HT6	Practical: NEA; Context and project planning; Initial ideas; Research; Theory: Unit 6; Designing principles; Test	Test

Spanish

Half term	Curriculum focus	Key assessment
HT1	Introduction; Greetings; personal information; school bag; alphabet; numbers 1-100	Speaking test of basic questions including read aloud and spontaneous questions
HT2	Tema 1: ¡Diviértete!; Hobbies (present tense); Sports; Life online; Arranging visits (near future)	N/A
HT3	Tema 1: ¡Diviértete! (Cont'd); Things that went wrong (preterite tense); Tema 2: Viajes; travel plans; Using comparatives, impersonal phrases (se puede); festivals; Using superlatives, if (si) clauses in the present; my last holidays; Past tense opinions, acabar de + infinitive, lo mejor/peor	Module 1 end of topic test L-R; Module 1 Writing assessment (90 word – 3 tenses - hobbies)
HT4	Tema 2: Viajes (Cont'd); - describing where you stayed; Using the imperfect for descriptions; Holidays (3 tenses); Mock revision including speaking prep	Module 1 Writing assessment (150 word – 3 tenses – holidays)
HT5	Tema 3: Mi gente, mi mundo; People descriptions; Present continuous; who you admire; Desde hace + period of time; Personal; (Short term including 2 weeks of mocks and 1 week of work exp)	Y10 Mock exams; GCSE paper; Higher; L-R-W
HT6	Tema 3: Mi gente, mi mundo; Who you get on with; Reflexives; Identity; Para + infinitive; Problems and advice; Conditional – podrias / deberias	Y10 Mock exam; GCSE paper; Higher; Speaking

Year 11

Key Stage 4 curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Kew Gardens; (clay work, other media developments)	Kew Gardens: Observational recording
HT2	Kew Gardens; (continue developments, planning for final piece to coincide with mock exam)	Kew Gardens: Developments and refinements
HT3	Kew Gardens / Set Task; Complete final piece, select topic for Set Task)	Kew Gardens Whole project mark: mock exam
HT4	Set Task; (working on individual projects)	(working on Set Task NEA)
HT5	Set Task; Complete all preparation work and plan for the final piece (year 11 exam)	(working on Set Task NEA)
HT6	N/A	N/A

Biology

Half term	Curriculum focus	Key assessment
HT1	HOMEOSTASIS AND RESPONSE	ECOLOGY TEST
HT2	HOMEOSTASIS AND RESPONSE; INHERITANCE VARIATION AND EVOLUTION	Y 11 PAPER 1 MOCK
HT3	INHERITANCE VARIATION AND EVOLUTION	HOMEOSTASIS AND RESPONSE TEST
HT4	INHERITANCE VARIATION AND EVOLUTION	Y11 PAPER 2 MOCK; (INHERITANCE VARIATION AND EVOLUTION TEST)
HT5	REVISION	N/A
HT6	N/A	N/A

Chemistry

Half term	Curriculum focus	Key assessment
HT1	Rates	Rates topic test
HT2	Organic chemistry	Mocks
HT3	Organic and chemical analysis	Organic topic test
HT4	-	Core mocks
HT5	-	Chemical analysis topic test
HT6	-	-

Computer Science

No separate formal assessment entries were specified in the supplied curriculum plan.

Half term	Curriculum focus	Key assessment
HT1	7 Databases; 3 Data Representation (review)	-
HT2	4 Computer Systems (review); 6 Cyber security	-
HT3	1 Algorithms (review); 2 Programming (review)	-
HT4	5 Networks; Revision	-
HT5	Revision	-
HT6	-	-

Drama

Half term	Curriculum focus	Key assessment
HT1	Component 2 focus. Creation of devised piece.	Section 2 of Component 2; Dress Rehearsal Performance / Design Feedback Component 2
HT2	Completion of Component 2 performance / design.; Preparation for Component 1 Mock	Performance / Design Component 2; MOCK OF COMPONENT 1 - WRITTEN PAPER
HT3	Evaluation of Component 2.; Component 3 performance or design begins.	Section 3 of Component 2; Dress Rehearsal Performance / Design Component 3
HT4	Performance of component 3 piece including design presentation.	Performance / Design; Component 3
HT5	Preparation for written paper - Component 1.	Practice Questions Component 1; NEA Marks released
HT6	-	-

English

Half term	Curriculum focus	Key assessment
HT1	Finish 19th Century text; begin Shakespeare	19th century timed assessment 2 (30 marks); Language Paper 1 timed assessment
HT2	Shakespeare; return to Language Paper 1; exam preparation for Language Paper 1 and Literature Paper 1	Shakespeare timed essay; Year 11 mocks (Literature Paper 1 and Language Paper 1)
HT3	Complete poetry anthology, including Poetry Live; Unseen Poetry	Shakespeare timed essay 2; Poetry unseen timed essay
HT4	Complete remaining Literature texts	Second set of mocks (Literature Paper 2); practice papers as appropriate
HT5	Revision	Practice papers as appropriate
HT6	N/A	N/A

Fashion & Textiles

Half term	Curriculum focus	Key assessment
HT1	Practical: NEA; Research; Specification; Ideas and refinement; Group feedback; Theory: Unit 6/7; Making principles; Test	Group feedback; Test
HT2	Practical: NEA; Development & Planning; Group feedback; Theory: Revision; Exam technique; Units relevant to mock exam	Group feedback
HT3	Practical: NEA; Manufacture; Group feedback	Group feedback
HT4	Practical: NEA; Manufacture; Evaluation and testing	-
HT5	Practical: N/A; Theory: Revision; Weak areas identified; Student requests	-
HT6	Practical: Fashion show	-

Food & Nutrition

Half term	Curriculum focus	Key assessment
HT1	Practical: NEA 1-Food science investigation task (Section A, B, C). Submit NEA 1.; Theory: Food Science-Section 2 & Section 6.	NEA 1-Food science investigation task (Section A, B, C). Submit NEA 1.
HT2	Practical: Recap high level cooking skills; NEA 2-Food preparation task (Section A, B).; Theory: Section 6; Revision; Exam technique; Units relevant to mock exam.	-
HT3	Practical: NEA 2-Food preparation task; (Section B, C).; Theory: Mock exam.	Mock exam.
HT4	Practical: NEA 2-Food preparation task; (Section D-3 hour cook).; Theory: Revision.	-
HT5	Practical: NEA 2-Food preparation task; (Section E) and submission.; Theory: Re-cover of exam techniques, looking at past papers, using different revision techniques, theory from year 10 re-covered based on exam board pre-release information.	(Section E) and submission.
HT6	-	-

French

Half term	Curriculum focus	Key assessment
HT1	Module 5 - les vacances	N/A
HT2	Module 5 - les vacances; Module 6 - Notre planète	1 list; 1 read; 1 writ (trans)
HT3	Module 6 - Notre planète	1 list; 1 read; 1 writ (trans)
HT4	Module 7 - ma ville, ma maison	1 list; 1 read; 1 writ (trans)
HT5	Module 8 - Mon avenir	1 list; 1 read; 1 writ (trans)
HT6	Module 8 - Mon avenir; Révision	N/A

Geography

Half term	Curriculum focus	Key assessment
HT1	Hazardous Earth	Hazardous Earth - Test using GCSE questions
HT2	Hazardous Earth; Urbanising World	Mock exams
HT3	Urbanising World; People and the Biosphere	Urbanising World - test using GCSE questions
HT4	Forests Under Threat; Energy Resources	Paper 3 Practice Questions
HT5	Revision and exam practice	-
HT6	-	-

German

Half term	Curriculum focus	Key assessment
HT1	Unit 5 Meine Gegend; My (ideal) town and home; Local transport; Shopping; Roleplays	N/A
HT2	Revision for the mock exams; Unit 6 – Ferien & Tourismus; Destinations; Accommodation; Problems; Transport; Roleplays	GCSE Mock examinations; Writing, listening, reading, speaking
HT3	Unit 7 Umwelt; Issues facing young people; Environmental problems, organisations, initiatives; Activism and campaigns	N/A
HT4	Unit 8 – Meine Zukunft; Future plans; World of work; Roleplay; Volunteering; Gap year; Revision for the speaking exam	Unit 7 - Umwelt; Writing long practice question
HT5	Revision for listening, reading and writing.	GCSE Speaking, Listening, Reading, Writing public exams
HT6	N/A	N/A

History

Half term	Curriculum focus	Key assessment
HT1	Britain Power and the People: c.1170 to the present day	CAT 1 Power and the People - Medieval and Early Modern
HT2	Revision for Year 11 Mocks; Elizabethan England c.1568-1603	Year 11 Mock Exam
HT3	Elizabethan England c.1568-1603	-
HT4	Elizabethan England c.1568-1603	CAT 2 Elizabethan England 1558-1603
HT5	Revision for GCSE exams	-
HT6	-	-

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Algebraic Fractions; Simultaneous Equations; Pythagoras and Trigonometry; Vectors	Assessment # 1 ALL TOPICS WEEK 1 TO HALF TERM
HT2	Algebraic Proof; Sequences; Direct and inverse proportion	Mocks
HT3	Circle Theorems; Probability; Iteration; Functions and graphs	-
HT4	Transformations; Histograms	Core mocks
HT5	Revision	-
HT6	Revision	-

Music

Half term	Curriculum focus	Key assessment
HT1	Texture, Tonality; Solo performance; Exam brief composition	Solo performance
HT2	Q9; Dictation; Submit exam brief composition; Mock exams; Music Technology	Submit exam brief composition; Mock exams
HT3	Practice listening papers; Ensemble performance; Completion of all NEA	Practice listening papers; Ensemble performance; Completion of all NEA
HT4	Practice listening papers; Composition commentaries	Practice listening papers; Composition commentaries
HT5	Practice listening papers	Practice listening papers
HT6	-	-

PE

Half term	Curriculum focus	Key assessment
HT1	Paper 2 - Topic 2 Sports Psychology	Topic Test - paper 2 topic 2; (Sports Psychology)
HT2	Paper 2 - Topic 3; Social influences	Year 11 mock
HT3	Paper 2 - Topic 1 Health and fitness	Topic Test - paper 2 topic 3 (Social influences)
HT4	Paper 2 - Topic 1 Health and fitness	Topic Test - paper 2 topic 1 (Health & fitness)
HT5	Revision	-
HT6	-	-

Physics

The supplied Physics plan states that assessments are exam-question assessments.

Half term	Curriculum focus	Key assessment
HT1	Electromagnetism	Exam-question assessment
HT2	Mock 1	Exam-question assessment
HT3	-	-
HT4	Mock 2	Exam-question assessment
HT5	N/A	-
HT6	N/A	-

Product Design

Half term	Curriculum focus	Key assessment
HT1	Practical: NEA; Research; Ideas; Group feedback; Theory: Unit 7; Making principles	Group feedback
HT2	Practical: NEA; Ideas; Development; Group feedback; Theory: Revision; Exam technique; Units relevant to mock exam	Group feedback
HT3	Practical: NEA; Manufacture; Group feedback	Group feedback
HT4	Practical: NEA; Manufacture; Evaluation	-
HT5	Theory: Revision; Weak areas identified; Student requests	-
HT6	-	-

Spanish

Half term	Curriculum focus	Key assessment
HT1	Tema 4: Mi estilo de vida; Food and mealtimes; Daily routine; Old and new habits; Illnesses; Tema 5 : El colegio; Typical day; Talking about studies	Module 4 end of topic test L-R
HT2	Tema 5 : El colegio; Ideal school (conditional); Teachers; School trip; Mock revision	Y11 Mock exams; GCSE paper – higher; L – R – S - W
HT3	Tema 8 : El mundo laboral; Future plans; Getting a job; Languages; Tema 6 : Mi barrio; Shopping; Describing cities; Where do you prefer to live (conditional)	Module 8 Writing assessment (150 word – 3 tenses – school/future)
HT4	Tema 6 : Mi barrio; How towns have changed (perfect + imperfect); Tema 7 : El medio ambiente; Habits to change the world; Climate change; Protecting the environment	N/A
HT5	Tema 7 : El medio ambiente (Cont'd); Climate solutions and the future of the planet; Revision	GCSE Speaking, Listening, Reading, Writing public exams
HT6	N/A	N/A

Year 12

Sixth Form curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Foundation Course; (drawing techniques, mixed-media, artist research)	Foundation Course: Sketchbook research and presentation
HT2	Foundation Course / A Sense of Place; (clay work, drawing day: Mudeford)	Foundation Course: Observational studies and use of media
HT3	A Sense of Place; (photographic techniques, mixed-media, developing ideas, mini essay)	A Sense of Place: Work produced on visit and follow up work
HT4	A Sense of Place; (refining ideas, planning and making a final piece)	A sense of Place: Whole project mark (using OCR marking criteria)
HT5	Personal Investigation; (select topic, mind mapping, observational recording)	Personal Investigation: Year 12 exam - substantial observational recording
HT6	Personal Investigation; (Roche Court sculpture park visit, making links to artists' work)	Personal Investigation: Mind-mapping and visit work

Biology

Half term	Curriculum focus	Key assessment
HT1	1 - BIOLOGICAL MOLECULES; 2 - CELLS	TEST 1 – BIOLOGICAL MOLECULES
HT2	BIOLOGICAL MOLECULES; CELLS	TEST 2 – BIOLOGICAL MOLECULES; TEST 1 - CELLS
HT3	3 - ORGANISMS EXCHANGE SUNSTANCES WITH THEIR ENVIRONMENT; 4 - GENETIC INFORMATION VARIATION AND RELATIONSHIPS BETWEEN ORGANISMS	TEST 3 – BIOLOGICAL MOLECULES
HT4	ORGANISMS EXCHANGE SUNSTANCES WITH THEIR ENVIRONMENT; GENETIC INFORMATION VARIATION AND RELATIONSHIPS BETWEEN ORGANISMS	TEST 2 – CELLS; SECTION 4 TEST
HT5	MATHS SKILLS; EXAM SKILLS	SECTION 3 TEST
HT6	5 - ENERGY TRANSFER IN AND BETWEEN ORGANISMS; 7 - GENETICS POPULATIONS EVOLUTION AND ECOSYSTEMS	Y12 MOCK EXAM

Business

New specification - first teaching 2026/27. EOTT = end-of-topic test.

Half term	Curriculum focus	Key assessment
HT1	New assessment criteria and new course introduction; What is Business; Operations	What is Business EOTT
HT2	Managers and Leaders; Operations	Operations EOTT
HT3	Decision making in Finance; Human Resources	Finance EOTT
HT4	Decision making in Marketing; Human Resources	HR EOTT
HT5	Decision making in Marketing; Human Resources	Marketing EOTT
HT6	-	Practice questions based on different types of Paper

Chemistry

Half term	Curriculum focus	Key assessment
HT1	Transition to A level; Electrons & bonding; Atoms & reactions	Transition test; PAG 1.1
HT2	Nomenclature; alkanes; Periodicity and Group 2	Bonding and shapes topic test; Moles, acid and redox topic test; PAG 2.1
HT3	Alkenes; haloalkanes; halogens; qualitative analysis	Organic basic concepts topic test; Periodic table test; PAG 4.2, 5.1, 3.1 and 3.3
HT4	Alcohols; synthesis; analysis; enthalpy and entropy	Alcohols and haloalkanes topic test
HT5	Aromatic chemistry and equilibrium	Enthalpy and entropy topic test; synthesis and analysis topic test
HT6	Aromatic chemistry and equilibrium	Year 12 mocks; Equilibrium test; Aromatic topic test; PAG 6.1

Drama

Half term	Curriculum focus	Key assessment
HT1	Component 3 - Extract 1	Reflective Report Evaluation - Component 3; Live Theatre Review Assessment - Component 1
HT2	Extract 1 Performance / Design - Component 3	Extract 1 Performance / Design - Component 3; Live Theatre Past Paper - Component 1
HT3	Introduction to Brontë and response to Acting Question - Component 1	Brontë Acting Question - Component 1; 'A Servant to Two Masters' Essay Past Paper - Component 1
HT4	Continuation of Brontë and response to Directing and technical; Questions - Component 1	Full past paper Brontë - Component 1; Live Theatre Past Paper - Component 1
HT5	Full past paper Brontë - Component 1; MOCK; Component 3 - Extract 2	Full past paper Brontë - Component 1; 'A Servant to Two Masters' Past Paper - Component 1
HT6	Component 3 - Extract 2	MOCK GRADE; Extract 2 Performance / Design - Component 3

English Language

Half term	Curriculum focus	Key assessment
HT1	Creative Writing (Component 3); basics of grammar and language identification and analysis; begin Conversation Analysis (Component 1)	Creative Writing (Component 3)
HT2	Conversation Analysis (Component 1); Language and Diversity (Component 1)	Creative Writing 2 (Component 3)
HT3	Continue Language and Diversity (Component 1); continue Conversation Analysis (Component 1)	Conversation Analysis 1 (Component 1)
HT4	Child Language Acquisition (Component 1); complete Language and Diversity	Conversation Analysis 2 (Component 1); Language and Diversity 1 (Component 1)

Half term	Curriculum focus	Key assessment
HT5	Begin 21st Century English (Component 2); Child Language Acquisition (Component 1)	Child Language 1 (Component 1); Language and Diversity 1 (Component 2)
HT6	Mock exam feedback and skills audit; Language and Gender (Component 4); introduce NEA (Component 4)	Internal exams - full Component 1 paper and full Component 3 paper; Child Language 2 (Component 1)

English Literature

Half term	Curriculum focus	Key assessment
HT1	Shakespeare text (Paper 1); contextual study (Paper 2)	Shakespeare part (a) essay 1 (Paper 1, 15 marks)
HT2	Shakespeare text (Paper 1); begin Text 1 (Paper 2)	Shakespeare part (b) essay 1 (15 marks); Shakespeare part (a) essay 2; Unseen critical analysis 1 (Paper 2, 30 marks)
HT3	Shakespeare text (Paper 1); continue Text 1 (Paper 2)	Shakespeare part (b) essay 2; Shakespeare part (a) essay 3; Shakespeare parts (a) and (b) (30 marks); Unseen critical analysis 2 (Paper 2, 30 marks)
HT4	Begin Poetry text (Paper 1); complete Text 1 (Paper 2)	Unseen critical analysis 3 (Paper 2, 30 marks)
HT5	Continue Poetry text (Paper 1); begin NEA (poetry); Summer Exam revision	Shakespeare parts (a) and (b) (30 marks); Unseen critical analysis 3 (Paper 2, 30 marks)
HT6	Begin NEA play for Comparative Essay; complete Poetry NEA and draft	Summer exams; NEA draft (poetry)

Fashion & Textiles

Half term	Curriculum focus	Key assessment
HT1	Practical: Project - Royal Opera House Design Challenge; Analysing directors' visions and brief; Independent and class research investigations / specification; Initial design ideas and concepts; Skills: Colouration methods; Construction techniques; Manipulation techniques; Feedback at end of project sections; Theory: Core designing and making principles; 2.1; Design methods and processes; 2.3; Modern technological developments: Historical periods; 2 x range of theory questions per half term; 2.2; Design theory; 2.3; Modern technological developments: Historical periods	Feedback at end of project sections
HT2	Practical: ROH continued: Development of ideas; Prototyping and toiling investigations; Planning for production into realised outcomes; Skills: Advanced construction / technical skills for surface design; Pattern drafting and focused technical construction investigations; Feedback at end of project sections; Theory: 2.3; Modern technological developments: Historical periods; Technology and processes; 2.4 Design processes; 2 x range of theory questions per half term; 2.3; Modern technological developments: Historical periods; Ethical considerations; 2.5 Critical analysis and evaluation	Feedback at end of project sections
HT3	Practical: ROH continued: Planning and manufacture of ROH submissions; Feedback at the end of the project - internal judging and entries submitted to ROH; Theory: Core Technical Principles; 1.1 Materials and their applications; 1.3 methods of joining / components; 2 x range of theory questions per half term; 1.2 Performance characteristics; 1.4 The use of finishes	Planning and manufacture of ROH submissions; Feedback at the end of the project - internal judging and entries submitted to ROH

Half term	Curriculum focus	Key assessment
HT4	Practical: Creative pattern cutting - subtraction cutting challenge; Feedback at the end of the project; Theory: 1.5 Enhancement of materials; 1.7 Digital design and manufacture; 1.9 Health and Safety; 2 x range of theory questions per half term; 1.6 Modern and Industrial practice; 1.8 Requirements of fashion, textile design development; 1.10 Protecting designs and intellectual property	Feedback at the end of the project
HT5	Practical: NEA planning; Digital design sessions; Feedback at end of section of work; Theory: 1.11 designing for manufacture, maintenance, and repair; NEA support sessions; Light revision for year 12 exams - past papers and revision technique; 1.12 Feasibility studies; NEA support sessions; Light revision for year 12 exams	Feedback at end of section of work
HT6	Practical: NEA; Context and project planning; Initial ideas; Research; *External learning opportunities; Theory: 1.13 Enterprise and marketing in the development of products; Year 12 exams; 2 x range of theory questions per half term; 1.14 Design communication	Year 12 exams

French

Half term	Curriculum focus	Key assessment
HT1	Education; L'évolution de la famille française; 'Intouchables'	N/A
HT2	Education; L'évolution de la famille française; 'Intouchables'; La musique francophone	1 list; 1 read; 1 writ (trans)
HT3	La musique francophone; 'Intouchables'	1 list; 1 read; 1 writ (trans)
HT4	Les médias; 'Intouchables'; (essay in class)	(essay in class)
HT5	Les médias; 'Intouchables'; (essay in class)	1 list; 1 read; 1 writ (trans)
HT6	'Intouchables'; (essay in class)	(essay in class)

Geography

Half term	Curriculum focus	Key assessment
HT1	Tectonics and Coasts	Coasts and Tectonics - knowledge recall and short answer
HT2	Tectonics and Coasts	Coasts and tectonics - full A Level questions
HT3	Globalisation and Regenerating Places	Globalisation and Regeneration - knowledge recall and short answer
HT4	Globalisation and Regenerating Places	Globalisation and Regeneration - full A Level questions
HT5	Revision and exam practice	Year 12 exams
HT6	NEA Work	-

German

Half term	Curriculum focus	Key assessment
HT1	VKK:; Musik; Revision of grammar; NMF:; Feste und Traditionen	N/A
HT2	VKK:; Musik (cont'd); Bildung; NMF:; Feste und Traditionen (cont'd); Background to life in the GDR; Film: Good Bye Lenin	End of Unit tests; VKK: Musik; NMF: Feste; Listening, reading, translation.
HT3	VKK:; Bildung; NMF:; Medien (TV, films, online); Film: Good Bye Lenin	End of Unit test; VKK: Bildung; Listening, reading, translation; NMF: Good Bye Lenin essays; translation tests
HT4	VKK:; Arbeitswelt; IRP speaking; NMF:; Medien; Film: Good Bye Lenin	N/A
HT5	VKK:; Arbeitswelt; IRP speaking; Revision; NMF:; Film:; Good Bye Lenin	Mock exam

Half term	Curriculum focus	Key assessment
HT6	VKK:; Umwelt; Literature: Vorleser; NMF:; Film: Good Bye Lenin	N/A

History

Half term	Curriculum focus	Key assessment
HT1	Unit 1 England 1485-1558: the Early Tudors -Henry VII; Henry VIII; Unit 2 Cold War in Europe 1941-95; The Origins, Development of the Cold War 1941-55 and the Cold War 1955-84	Cold War Essay 1; Early Tudors Essay 1
HT2	Unit 1 England 1485-1558: the Early Tudors -Henry VII; Henry VIII; Unit 2 Cold War in Europe 1941-95; The Origins, Development of the Cold War 1941-55 and the Cold War 1955-84	Cold War Essay 2; Early Tudors Essay 2
HT3	Unit 1 England 1485-1558: the Early Tudors - Henry VIII; The Mid-Tudor Crisis 1547-1558; Unit 2 Cold War in Europe 1941-95; The End of the Cold War 1984-1995	Cold War Essay 3; Early Tudors Essay 3
HT4	Unit 1 England 1485-1558: the Early Tudors - The Mid-Tudor Crisis 1547-1558; Unit 3 Civil Rights in the USA 1865-1992: African Americans	Civil Rights African Americans Essay 1; Early Tudors Essay 4
HT5	Unit 3 Civil Rights in the USA 1865-1992: African Americans; Unit 3 Civil Rights in the USA 1865-1992: Native American Indians	Civil Rights African Americans Essay 2; Early Tudors Year 12 Mock Exam
HT6	Unit 3 Civil Rights in the USA 1865-1992: African Americans; Unit 3 Civil Rights in the USA 1865-1992: Native American Indians	Civil Rights African Americans Essay 3; Native Americans; Essay1

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Algebraic Expressions Quadratics Equations and Inequalities Graphs and Transformations Straight Line Graphs	Baseline assessment Assessment # 1 ALL TOPICS WEEK 1 TO HALF TERM
HT2	Circles Algebraic Methods Binomial Expansion Trigonometric Identities and Equations Vectors	-
HT3	Differentiation Integration Exponentials and Logarithms	Assessment # 3 ALL TOPICS SINCE ASS #2 TO WEEK 18
HT4	Mechanics and Statistics	Pure mock exam
HT5	Mechanics and Statistics	Applied mock; EOY exams
HT6	Pure 2 Algebraic Methods Sequences and Series	-

Media Studies

Half term	Curriculum focus	Key assessment
HT1	Induction: Advertising & film; Induction: News & LFTVD	Practical advertising assessment; News 15 marker
HT2	Music Videos: set texts; LFTVD: set texts	Music videos question; LFTVD 30 marker
HT3	Advertising: set texts; LFTVD: set texts; News: general	Advertising question; News 15 marker
HT4	Magazines: set texts; NEA: introduction; News: set texts - Daily Mail & Guardian	Mini mock P1 SB (advertising, music videos, magazines); Mini mock - LFTVD 30 marker + news 15 marker
HT5	Radio: set texts; Y12 exam prep; NEA: research; News: set texts	Radio question; Formal essay TBC
HT6	Y12 exam feedback & next steps; NEA focus	Y12 exam

Music

Half term	Curriculum focus	Key assessment
HT1	The Beatles; Introduction to pastiche composition; Foundations of harmony	Foundations of harmony test; Solo performance
HT2	The Beatles; Pastiche composition exercises; Harmonising in 4-parts	The Beatles essay and listening test; Harmonising in 4-parts test
HT3	Psycho; Pastiche composition planning; Harmonising cadences	-
HT4	Psycho; Writing composition; Harmonising cadences	Psycho essay and listening test; Harmonising cadences test
HT5	Year 12 exams; Writing composition; Completion of phrases in 4 parts	Year 12 exams
HT6	Kate Bush; Completion of pastiche composition; Completion of phrases in 4 parts	Kate Bush; Completion of pastiche composition; Phrases in 4 parts test

PE

Half term	Curriculum focus	Key assessment
HT1	Component 1; Exercise physiology and applied movement analysis; Component 2; Historical Perspectives; Gender/Disability	-
HT2	Component 1; Exercise physiology and applied movement analysis; Component 2; Globalisation; Health of the Nation	Topic Test - Component 1; Topic Test - Component 2
HT3	Component 1; Applied Anatomy and Physiology; Component 2; Skill Acquisition	-
HT4	Component 1; Applied Anatomy and Physiology; Component 2; Skill Acquisition	Timed essay - Component 1
HT5	Component 1; Applied Anatomy and Physiology; Component 2; Sports Psychology continued	Practical video submission
HT6	Y12 Exam and Exam Review; Component 1; Applied Anatomy and Physiology; Component 2; Sports Psychology	Year 12 exam; Topic Test - Component 1

Physics

The supplied Physics plan states that assessments are exam-question assessments.

Half term	Curriculum focus	Key assessment
HT1	Foundations of Physics; Current and charge	Exam-question assessment
HT2	Motion; Electricity 1; Electricity 2	Exam-question assessment
HT3	Statics	Exam-question assessment
HT4	Waves	Exam-question assessment
HT5	Year 12 exam; Quantum	Exam-question assessment
HT6	Circular motion	Exam-question assessment

Politics

Half term	Curriculum focus	Key assessment
HT1	UK Politics: Democracy and Participation; UK Government: Parliament	UK Politics Essay 1; UK Government Essay 1 Parliament
HT2	UK Politics: Political Parties; UK Government: Prime Minister and Executive	UK Politics Essay 2; UK Government Essay 2 Prime Minister & Executive
HT3	UK Politics: Elections and Electoral Systems; UK Government: Constitution	UK Politics Essay 3; UK Government Essay 3 UK Constitution
HT4	UK Politics: Voting Behaviour and the Media; Core Ideologies: Liberalism; UK Government: Relations between Institutions	UK Politics Essay 4; UK Government Essay 4 Relations between Institutions
HT5	Core Ideologies: Liberalism; Core Ideologies: Conservatism; Non-core ideologies: Nationalism	Year 12 Mock Exam 1 source question, 1 essay question
HT6	Core Ideologies: Conservatism; Core Ideologies: Socialism; Non-core ideologies: Nationalism	Core Ideologies; Nationalism Essay 1

Product Design

Half term	Curriculum focus	Key assessment
HT1	Practical: Wood Project; Materials and processes; Measuring and marking up; Use of hand tools; Machinery; Components, fixings and adhesives (wood); Design; Finishing processes; Feedback at end of project; Theory: Unit 1; Performance of papers; Test; Unit 10; Industrial practice; Test	Feedback at end of project; Test
HT2	Practical: Wood Project; Content as above; Completion; Feedback at end of project; Begin Upcycling Project; Testing and research; Creative designing; Form design specification; Development of solution; Use of laser cutter/CNC if possible; Independent project; Theory: Unit 2; Performance of Woods; Test; Unit 11; Product design considerations; Test	Feedback at end of project; Test
HT3	Practical: Upcycling Project Completion; As above plus; Evaluation of product; Feedback at the end of the project; Theory: Unit 3; Test; Unit 11	Feedback at the end of the project; Test
HT4	Practical: Shopfront Project; Design communication; Detailed analysis; Intricate development of solutions; Advanced use of laser cutter; Jointing; Finishing techniques; Feedback at the end of the project; Theory: Unit 4; Test (Mock); Unit 12; Test	Feedback at the end of the project; Test (Mock); Test
HT5	Practical: Designers Presentation; Study into a famous designer that features on spec; View to developing a model of their work; Feedback at end of presentation; NEA; Context and project planning; Initial ideas; Theory: Unit 5; Test (Mock); Unit 13; Test (Mock)	Feedback at end of presentation; Test (Mock)
HT6	Practical: NEA; Research; Theory: Unit 7; Test; Unit 14; Test	Test

Psychology

The supplied plan describes Psychology assessments as timed in-class tests/assessments ranging from 16-32 marks.

Half term	Curriculum focus	Key assessment
HT1	Research Methods	Research Method MTT and ETT
HT2	Approaches; Social Influence; Attachment	Approaches MTT and ETT; Attachment MTT
HT3	Social Influence; Attachment	Social Influence MTT; Attachment ETT; Social Influence ETT
HT4	Issues; Debates	Comparision of approaches ETT; Issues and debates ETT
HT5	Biopsychology; Clinical Psychology	Biopsychology MTT and ETT; Clinical Psychology MTT
HT6	Research methods Y2	Clinical ETT

Sociology

The supplied plan describes Sociology assessments as timed in-class tests/assessments ranging from 10-30 marks; individual half-term assessment entries were not provided.

Half term	Curriculum focus	Key assessment
HT1	Education- Functionalism; Marxism; Family; Theories of family; Couples/division of labour	-
HT2	Education; External factors; Internal Factors; Subcultures; Gender; Family; Changing family patterns; Family diversity	-
HT3	Education; Ethnicity; Social Policy; Family; Demography; Childhood	-
HT4	-	-
HT5	-	-
HT6	-	-

Spanish

Half term	Curriculum focus	Key assessment
HT1	NAS: Los cambios en la estructura familiar; LEM: El turismo	N/A
HT2	NAS: (Cont'd) Los cambios en la estructura familiar; El mundo laboral; LEM: (Cont'd) El turismo; La música	End of Unit tests NAS: Familia; LEM: Turismo Listening, reading, translation.
HT3	NAS: El mundo laboral; LEM: (Cont'd) La música	End of Unit tests NAS: Trabajo; LEM: Música Listening, reading, translation.
HT4	NAS: La película: El Laberinto del Fauno; LEM: Los medios de comunicación & IRP	Película: Timed essay
HT5	NAS: (Cont'd) La película: El Laberinto del Fauno; LEM: Los medios de comunicación& IRP	Y12 mock exams; AS paper 1 L/R; Film essay + translation into Spanish
HT6	NAS: Costumbres y tradiciones; LEM: Costumbres y tradiciones; Intro to La Casa de Bernarda Alba	Y12 mock exams; A-level style speaking task

Year 13

Sixth Form curriculum plans currently supplied for 2026/27.

Art

Half term	Curriculum focus	Key assessment
HT1	Personal Investigation; Further recording, working in the style of selected artists, begin Related Study)	Personal Investigation: Observational recording
HT2	Personal Investigation; (Artist workshop, developing and refining ideas, begin final piece)	Personal Investigation: Related Study (essay)
HT3	Personal Investigation / Set Task; Complete final piece select theme for Set Task	Personal Investigation: Mark whole project
HT4	Set Task; (working on individual preparation work)	(working on Set Task)
HT5	Set Task; (developing and refining ideas, plan final piece (year 13 exam)	(working on Set Task)
HT6	N/A	N/A

Biology

Half term	Curriculum focus	Key assessment
HT1	5 - ENERGY TRANSFER IN AND BETWEEN ORGANISMS; 7 - GENETICS POPULATIONS EVOLUTION AND ECOSYSTEMS	PHOTOSYNTHESIS TEST
HT2	5 - ENERGY TRANSFER IN AND BETWEEN ORGANISMS; 7 - GENETICS POPULATIONS EVOLUTION AND ECOSYSTEMS; 6 – ORGANISMS RESPOND TO CHANGES IN THEIR ENVIRONMENT; 8 – THE CONTROL OF GENE EXPRESSION	SECTION 5 TEST; SECTION 7 TEST
HT3	6 – ORGANISMS RESPOND TO CHANGES IN THEIR ENVIRONMENT; 8 – THE CONTROL OF GENE EXPRESSION	SECTION 8 TEST
HT4	6 – ORGANISMS RESPOND TO CHANGES IN THEIR ENVIRONMENT; 8 – THE CONTROL OF GENE EXPRESSION; REVISION:; PAPER 3 ESSAY; MATHS SKILLS	Y13 A LEVEL PAPER 1 MOCK; SECTION 7 TEST
HT5	REVISION:; PAPER 3 ESSAY; MATHS SKILLS	Y13 A LEVEL PAPER 2 MOCK; Y13 A LEVEL PAPER 3 MOCK
HT6	N/A	N/A

Business

Continuing specification for the existing Year 13 cohort. EOTT = end-of-topic test.

Half term	Curriculum focus	Key assessment
HT1	Analysing strategic positioning internally; Analysing strategic positioning externally	Analysing strategic positioning internally EOTT
HT2	Analysing strategic positioning internally; Analysing strategic positioning externally	Analysing strategic positioning externally EOTT
HT3	Choosing a strategic direction; Strategic methods to pursue strategies	Choosing a strategic direction and; Strategic methods to pursue strategies; Combined EOTT
HT4	Managing strategic change; Strategic methods to pursue strategies	Managing strategic change EOTT
HT5	Managing strategic change; Strategic methods to pursue strategies	Strategic methods to pursue strategies EOTT
HT6	Revision and practice questions	Practice papers, mocks, essay planning and practice, judgement paragraph development

Chemistry

Half term	Curriculum focus	Key assessment
HT1	Spectroscopy; carbonyls; Rates	Equilibrium topic test; aromatic topic test; rates topic test
HT2	Acids, bases and buffers	Carbonyls topic test; Acids, bases and buffers topic test; PAG 7.1, 7.2 and 11.2
HT3	Synthetic routes and redox	Mocks; Amines topic test; PAG 12.1
HT4	Transition metals and electrochemical cells	Synthesis and analysis topic test; Redox and transition metals test; PAG 8.2
HT5	-	Paper 3 mock
HT6	-	-

Drama

Half term	Curriculum focus	Key assessment
HT1	Component 2 focus. Creation of devised piece.	Component 2 focus. Creation of devised piece.; Section 1 of Component 2 - Working Notebook; Full Component 1 - WRITTEN PAPER
HT2	Completion of Component 2 performance / design.; Preparation for Component 1 Mock	Component 2 performance / design.; Section 2 of Component 2 - Working Notebook; Full Component 1 - WRITTEN PAPER
HT3	Mock of written paper - Component 1; Component 3 performance or design begins.	MOCK OF COMPONENT 1 - WRITTEN PAPER; Component 3 performance or design begins.
HT4	Performance of component 3 piece including design presentation.	Reflective Report Component 3; Performance of Component 3 piece including design presentation.
HT5	Preparation for written paper - Component 1.	Preparation for written paper - Component 1.; NEA Marks released
HT6	-	Servant Essay Past Paper -

English Language

Half term	Curriculum focus	Key assessment
HT1	NEA research methods and planning (Component 4); 21st Century English (Component 2); Historical Language Change (Component 2)	21st Century English 1 (Component 2); Language Change - short questions (Component 2)
HT2	Complete 21st Century English; continue Historical Language Change (Component 2); Language and Power (Component 1)	21st Century English 2 and 3 (Component 2); Language Change - comparative essay (Component 2)

Half term	Curriculum focus	Key assessment
HT3	Continue Language and Power (Component 1); Language and Situation (Component 1); continue Historical Language Change (Component 2)	Year 13 mock exam - full Component 2 paper; Language and Power 1 (Component 1); Language Change 2 (Component 2); NEA draft deadline
HT4	Complete Language and Situation (Component 1); return to Conversation Analysis (Component 1) and Creative Writing (Component 3)	Language and Power 2 (Component 1); Language and Situation 1 (Component 1); NEA final submission (Component 4, 20% of total A level grade)
HT5	Revision	Revision of Components 1-3
HT6	N/A	N/A

English Literature

Half term	Curriculum focus	Key assessment
HT1	Complete play study for NEA; continue poetry and begin pre-1900 play (Paper 1); start Novel 2 (Paper 2)	NEA final submission - poetry; NEA draft - comparative
HT2	Continue poetry and pre-1900 play (Paper 1); continue Novel 2 (Paper 2); revision for Year 13 mocks	NEA final submission - comparative; Paper 1 comparative essay 1; Paper 2 comparative essay 1; NEA comparative final submission
HT3	Complete pre-1900 play and poetry (Paper 1); complete study of Novel 2 (Paper 2)	Year 13 mocks - comparative essays (Paper 1, 60 marks total)
HT4	Comparative skills audit and revision; revise Year 12 content and full mocks for both Literature papers	Comparative essay 2 - Paper 1 (30 marks); Comparative essay 2 - Paper 2; full mock Paper 1; full mock Paper 2; revision
HT5	Revision	Revision
HT6	N/A	N/A

Fashion & Textiles

Half term	Curriculum focus	Key assessment
HT1	Practical: NEA; Research; Ideas; Specifications; Refined idea and testing; Group feedback; Theory: 2.4 design processes - NEA input; 2.5 recap; 2.7 accuracy in design and manufacture; 2 x range of theory questions per half term; 2.6 - selecting tools, equipment and processes; 2.8 Responsible design	Group feedback
HT2	Practical: NEA; Development of NEA; Prototyping and toiles; Planning; Group feedback; Theory: 2.9 Design for manufacture and project management; 2 x range of theory questions per half term; 2.10 National and international standards	Group feedback
HT3	Practical: NEA; Manufacture; Group feedback; Theory: Light revision in preparation for Mocks	Group feedback
HT4	Practical: NEA; Manufacture; Evaluation and testing; Theory: Independent revision for A levels	-
HT5	Practical: NEA; Evaluation - Hand in; Theory: Revision	Evaluation - Hand in
HT6	-	-

French

Half term	Curriculum focus	Key assessment
HT1	La France occupée - La collaboration; l'antisémitisme; Le régime de Vichy - Maréchal Pétain et la Révolution nationale	Formative assessments (speaking tasks, short translations, comprehension tasks)
HT2	La Résistance - Jean Moulin, Charles de Gaulle et les femmes de la Résistance; la résistance des français	Formative assessments (speaking tasks, short translations, comprehension tasks)
HT3	L'impact positif de l'immigration sur la société française - Les contributions des immigrés à l'économie et à la culture.	Formative assessments (speaking tasks, short translations, comprehension tasks)
HT4	Répondre aux défis de l'immigration et l'intégration en France - Les activités des communautés; la marginalisation et l'aliénation du point de vue des immigrés	Formative assessments (speaking tasks, short translations, comprehension tasks)
HT5	L'extrême droite - La montée du Front National; les leaders du Front National; l'opinion publique.	Formative assessments (speaking tasks, short translations, comprehension tasks)
HT6	N/A	N/A

Geography

Half term	Curriculum focus	Key assessment
HT1	Carbon Cycle and Water Cycle	Carbon Cycle and Water Cycle - knowledge recall and short answer
HT2	Carbon Cycle and Water Cycle	Carbon Cycle and Water Cycle - full A Level questions
HT3	Superpowers and Health, Human Rights and Intervention	Superpowers and HHRI - knowledge recall and short answer
HT4	Superpowers and Health, Human Rights and Intervention	Superpowers and HHRI - full A Level questions
HT5	Revision and exam practice	-
HT6	-	-

German

Half term	Curriculum focus	Key assessment
HT1	VKK:; Umwelt; Positive Auswirkungen von Integration; Lit: Vorleser; NMF:; Gesellschaft in der DDR	N/A
HT2	VKK; Positive Auswirkungen von Integration (cont'd); Revision for the mocks; Lit: Vorleser; NMF:; Gesellschaft in der DDR; Revision of Good Bye Lenin; Exam technique	N/A
HT3	VKK; Herausforderungen von Immigration; IRP; Lit: Vorleser; NMF:; Ereignisse vor der Wiedervereinigung	A level mock examinations; Writing, listening, reading, speaking
HT4	VKK; Staatliche und soziale Reaktion; IRP; Lit: Vorleser; NMF:; Deutschland seit der Wiedervereinigung	Papers 1 & 2 in exam conditions:; Essays on GBL, Vorleser, Translations, Listening, Reading.
HT5	VKK; Staatliche und soziale Reaktion; Speaking revision; NMF:; Deutschland seit der Wiedervereinigung; Revision of Good Bye Lenin	A level Speaking, Listening, Reading, Writing public exams
HT6	N/A	N/A

History

Half term	Curriculum focus	Key assessment
HT1	Unit 3 Civil Rights in the USA 1865-1992: Women; Unit 3 Civil Rights in the USA 1865-1992: Native American Indians; NEA - Topic Based Essay	NEA ongoing; Civil Rights Women Essay 1; Native Americans; Essay
HT2	Unit 3 Civil Rights in the USA 1865-1992: Women; NEA - Topic Based Essay	NEA ongoing; Civil Rights Women Essay 2; Civil Rights Gilded Age Interpretation
HT3	Unit 3 Civil Rights in the USA 1865-1992: Civil Rights in the New Deal; Unit 3 Civil Rights in the USA 1865-1992: Trade Unions and Labour Rights	Year 13 Mock; Civil Rights New Deal Interpretation
HT4	Unit 3 Civil Rights in the USA 1865-1992: Malcolm X and Black Power; Unit 3 Civil Rights in the USA 1865-1992: Trade Unions and Labour Rights; Revision for A Level exams	Civil Rights Malcom X Interpretation; Civil Rights Trade Unions essay
HT5	Revision for A Level exams	-
HT6	-	-

Mathematics

Half term	Curriculum focus	Key assessment
HT1	Binomial Expansion Radians Trigonometric Functions Trigonometry and modelling Parametric Equations	Assessment # 1; Chapter 1-3 test
HT2	Differentiation Numerical methods Integration Vectors	Assessment # 2 ALL TOPICS SINCE ASS #1 TO WEEK 14
HT3	-	Mock exams
HT4	Mechanics and Statistics	-
HT5	Mechanics and Statistics	-
HT6	-	-

Media Studies

Half term	Curriculum focus	Key assessment
HT1	Film: general; Video games: general; NEA: development; Theorists & introduction to theory questions	Film question; Theory question (news / LFTVD)
HT2	Video games: set texts; NEA: completion; News: set newspapers	Video games question; Mini mock P2 SA (video games, film, radio); Theory question (news / LFTVD)
HT3	Revision of all content; LFTVD revision	Y13 mock exam
HT4	Revision of all content	Practice essays; 1 per week - each teacher alternate weeks
HT5	Revision of all content	Practice essays; 1 per week - each teacher alternate weeks
HT6	-	-

Music

Half term	Curriculum focus	Key assessment
HT1	Batman Returns; Arranging or Chorales; Completion of final composition	Batman Returns timed essay, listening test; Perform one recital piece; Briefs Assessing Techniques test
HT2	Courtney Pine; Arranging or Chorales; Completion of final composition	Courtney Pine timed essay, listening test; Briefs Assessing Techniques test; Draft compositions completed and submitted
HT3	Practice papers; Arranging or Chorales; Completion of final composition	Mock recital; Composition completed; Briefs Assessing Techniques test
HT4	Practice papers; Arranging or Chorales; Completion of composition commentary	Recital; Briefs Assessing Techniques test; Completion of composition commentaries
HT5	Briefs Assessing techniques	Briefs Assessing Techniques
HT6	-	-

PE

Half term	Curriculum focus	Key assessment
HT1	Component 1 Sports Injuries; Component 2; Sport and Society: Commercialisation, media, technology	Topic Test - Component 2
HT2	Component 1 Sports Injuries; Component 1; Energy systems, Fatigue and recovery; Component 2; Sport and Society; Talent ID; Deviance	Topic Test - Component 1
HT3	Component 1; Energy systems, Fatigue and recovery; Component 2; Sports Psychology Attribution theory, Confidence, Information Processing	Year 13 mock; Final NEA practical video submission; 15-mark practice questions
HT4	Component 1; Biomechanics; Component 2; Memory Models	Final NEA coursework submission; 15-mark practice questions
HT5	Component 1; Biomechanics; Component 2Tra; Revision	Exam question practice
HT6	-	-

Physics

The supplied Physics plan states that assessments are exam-question assessments.

Half term	Curriculum focus	Key assessment
HT1	Thermal physics; Oscillations	Exam-question assessment
HT2	Gravitational Fields; Cosmology and Astrophysics; Electric Fields	Exam-question assessment
HT3	Mock; Capacitors	Exam-question assessment
HT4	Radioactivity	Exam-question assessment
HT5	N/A	-
HT6	N/A	-

Politics

Half term	Curriculum focus	Key assessment
HT1	Global Politics: Comparative Theories: Realism; and Liberalism; Global Politics: The State and Globalisation; Global Politics: Global Governance: Human Rights and Environmental	Global Politics Essay 1; Nationalism Essay 2
HT2	Global Politics: Global Political; Governance; Global Politics: Global Economic; Global Politics: Global Governance: Human Rights and Environmental; Global Economic; Power and developments	Global Politics Essay 2; Global Politics short answer 1
HT3	Global Politics: Global Economic; Governance; Global Politics: Global Governance: Power and developments	Year 13 Mock 1 source question, 1 essay question, 1 ideologies question; Global Politics Essay 2
HT4	Global Politics: Regionalism and the EU; Revision for A Level exams	Global Politics Essay 4; Global Politics short answer 2
HT5	Revision for A Level exams	-
HT6	-	-

Product Design

Half term	Curriculum focus	Key assessment
HT1	Practical: NEA; Research; Ideas; Group feedback; Theory: Unit 7; Test; Unit 15 cont; Test	Group feedback; Test
HT2	Practical: NEA; Development; Group feedback; Theory: Time to cover any outstanding Theory; Test	Group feedback; Test
HT3	Practical: NEA; Manufacture; Group feedback; Theory: Light Revision; Practice questions	Group feedback
HT4	Practical: NEA; Manufacture; Evaluation; Theory: Light Revision; Practice questions	-
HT5	Practical: NEA; Evaluation; Theory: Revision	-
HT6	-	-

Psychology

The supplied plan describes Psychology assessments as timed in-class tests/assessments ranging from 16-32 marks.

Half term	Curriculum focus	Key assessment
HT1	Issues; Debates; Comparison of approaches; Biopsychology	Issues/debates/comparison assessment (32 marks) Test week 4
HT2	Biopsychology; Schizophrenia; Forensic psychology	Biopsychology Mid topic test week 9; Schizophrenia MTT week 11
HT3	Forensic psychology; Relationships	Mock exam; Forensic MTT; Week 21
HT4	Relationships; Forensic psychology; Statistical tests	Forensics ETT; Week 20; Relationships MTT Week 23; Forensics ETT week 25
HT5	Revision	-
HT6	-	-

Sociology

The supplied plan describes Sociology assessments as timed in-class tests/assessments ranging from 10-30 marks; individual half-term assessment entries were not provided.

Half term	Curriculum focus	Key assessment
HT1	Crime theories; Crime Labelling; Crime Realism; Religion and social change; Secularisation	-
HT2	Crime gender; Crime ethnicity; Crime media; Religion renewal and choice; Fundamentalism; Movements and members	-
HT3	Crime globalisation; Green crime; State crime; Religious organisations; Ideology and science	-
HT4	Crime prevention; Punishment; Theories-Marxism; Feminism	-
HT5	Postmodernism; Soc as a science; Social action	-
HT6	-	-

Spanish

Half term	Curriculum focus	Key assessment
HT1	NAS: La guerra civil; LEM: Literary work: La casa de Bernada Alba	End of Unit tests NAS: Guerra Civil Listening, reading, translation.; Speaking card.
HT2	NAS: La dictadura de Franco; LEM: Literary work: La casa de Bernada Alba	Libro: Timed essay
HT3	NAS: El paso a la democracia; LEM: Literary work: La casa de Bernada Alba	Y13 Mock exams; A –level papers; 1 – L / R; 2 – writing; 3 – speaking
HT4	NAS: Los desafíos de la inmigración; LEM: El impacto positivo de la inmigración	Essays on book and film.; Timed translations.; Speaking cards.
HT5	NAS: La reacción pública a la inmigración; LEM: Exam technique and revision	A level Speaking, Listening, Reading, Writing public exams
HT6	N/A	N/A

Curriculum plans may be adapted during the year in response to students' needs, assessment evidence, enrichment opportunities and examination requirements.