

Year 9 Curriculum Plans 2023-2024

Please note the timings of the topics may vary.

*Science and Tech topics may be taught in a different order due to rotations and specialisms of the teachers.

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Art	Self-Image Collage/tracing B&W Chalk portraits from direct observation Final piece: Mixed media		Finish Self-Image Start exam: BOX project		Complete Box project as part of summer exam/assessment	
Computer Science	Networks & Cyber Security	Data Representation	Advanced Python		Spreadsheet skills	Vector graphics
Drama	The Crucible Script, Understanding Of Social, Historical And Cultural Context	The Crucible Devised, Performance And Use Of Stimulus Piece	Teechers, Performance Of Comedy Script	Non-Naturalistic Script, Exploration Of The Curious Incident Of The Dog In The Nighttime Through Frantic Assembly	Performance Of Curious Incident, Introduction Of Devised Piece Using Frantic Assembly And Verbatim Techniques	Non-Naturalistic Devised Performance
English	Novel Study CAT 1: Creative write CAT 2: Analytical response	Writing to argue CAT 3: Writing to argue – statement Debating	Shakespeare Text: Romeo and Juliet CAT 4: Extract question	20th Century Drama CAT 5: Choice of 2 questions		British Women's Writing: Poetry Prep end of year exam End of year exam



French	Le monde francophone: Mon passeport Les pays/prepositions, revision of present tense regular and irregular verbs, holiday activities- le passé composé (regular and irregular, avoir and être)	La santé La nourriture – partitive articles, en L'imparfait La vie active – les sports, les bénéfices d'être actif	L'avenir Le futur simple Si + present, future Quand + futur	Revision/skill practice	Analyser un film. Mon père ce héros/Les Choristes – family relationships	
Geography	Challenging Places Sustainability	Global Wealth Indicators of development	Tourism and Ecotourism Sustainability Social, economic, environmental	Rocks, landscapes and glaciation Sequence of formation of landforms	Our planet our future Carbon footprint Climate change Sustainability	
German	Unit 1 – In Urlaub - Holiday destinations and activities - Travel and transport - Weather	Unit 2 – Mein Zuhause - Routines - What's in town - Your home - Future house	Unit 3 – Das Alltagsleben - Daily routines - Life in Germany and the German- speaking world - Plans and excuses - Healthy living	Unit 4 – Meine Klamotten - Clothes - Your style - Shopping habits - Special occasions	Unit 5 – Virtuelle und reelle Welt - TV and film - Music - Internet and social media - Technology (present/past) - Volunteering	Unit 6 – Willkommen in Berlin! - Planning a trip - Life in Berlin - Ost- und Westberlin
History	Women How successfully did women fight for the right to vote?	Media How well was media used in WWI?	Power and Authority How did Germany become a dictatorship in the 1930s and with what consequences ?	History around us Germany continued – What was the impact of the Blitz?	What made us who we are? How did Britain become a more multi- racial society after 1945?	Power and Authority Start Russia GCSE – Why was Tsar Nicholas so unpopular?



Maths	Probability, Rounding and Estimation, Factors and Multiples, Fractions	Similar Shapes, Algebraic Expressions and formulae, Ratio, Proportion and scale	Sequences, Percentages, Pythagoras	Trigonometry, Assessment 2, Area and Volume, Expanding and Factorising	Units of measure, Indices	Constructions and Loci, Transformations
Music	9.1 Tango Focus on rhythm, harmony, texture and melody.	9.2 Live Lounge Focus on melody, harmony, tonality, structure and texture. Exploring how effective songs	9.3 Song Writing Focus on compositional techniques and performance.		9.4 Film Music Focus on harmony, tonality, structure, melody, dynamics and instrumentation.	9.5 Stomp Focus on rhythm, structure, dynamics and texture.
PE	Physical literacy, sports specific competence, trainability, physical performance Recognise and respond to different stimuli, refine and change ideas, adapt and improvise Volleyball, Outdoor Adventurous Activities, Health Related Fitness, Gymnastics, Dance, Netball, Trampolineing		Problem solving, idea generating, analytical making capacity, decision making capabilities Understanding my body during exercise, activity specific fitness, planning fitness programmes Volleyball, Outdoor Adventurous Activities, Health Related Fitness, Gymnastics, Dance, Netball, Trampolineing		Self-awareness and responsibility, determination and resilience, communication, empathy and social awareness, leadership and influence, collaboration, aspiration, integrity and self-respect Athletics, Tennis, Rounders, Health Related Fitness, Cricket	
PSHE	Please see PSHE Page: https://wearebsg.uk/teaching-learning/pshe-curriculum/					



<p>RS (GCSE from Term 2)</p>	<p>Philosophy term 1:</p> <ul style="list-style-type: none"> · Why is philosophy described as love of wisdom? · How valid are arguments about the existence of God? · What is meant by 'sanctity of life'? <ul style="list-style-type: none"> · Are all animals equal? · What is reality? · Can anything be known for certain? 	<p>Term 1: Christian beliefs</p> <p>The nature of God including the trinity and how it affects the lives of Christians today.</p> <p>The nature of God in relation to evil and suffering.</p> <p>Different Christian interpretations of creation (literal and non-literal). The role of the word and spirit in creation.</p> <p>The nature and role of humans in the world today.</p> <p>Beliefs and teachings about the incarnation of Jesus.</p> <p>Christian beliefs about the crucifixion of Jesus and atonement and salvation.</p> <p>Christian beliefs about the resurrection and ascension of Jesus.</p> <p>Christian beliefs about the law and the Bible as a source of authority.</p> <p>Christian beliefs and teachings about sin as preventing salvation.</p> <p>Christian beliefs about Grace and the Spirit and the role of the Holy Spirit in Evangelical worship.</p> <p>Eschatological beliefs.</p> <p>Christian beliefs about judgment and resurrection.</p> <p>Traditional and modern views of heaven and hell.</p>	<p>Term 2: Christian practices</p> <p>Sacraments and key acts of worship:</p> <p>Baptisms (Mark 1:9-11); Infant and Believers' Baptism; Eucharist/Communion (1 Corinthians 11:23-26); Diverse Christian interpretations and associated practices</p> <p>Confirmation - preparation and ceremony (Acts 2: 1-13)</p> <p>Significance of a religious wedding (Mark 10:7-9): matrimonial symbols and vows</p> <p>Significance of a place of worship (Hebrews 10:24-25; Matthew 18:20)</p> <p>Purpose of pilgrimage, places, activities, experiences</p> <p>Worldwide Church, Evangelism Christianity in the UK and Ecumenism</p>
<p>Science* (Biology GCSE Content)</p>	<p>Cells Biology and Structure</p>	<p>Animal Organisation</p>	
<p>Science* (Chemistry GCSE Content)</p>	<p>Atomic Structure (Chemistry Version)</p>	<p>Structure and Bonding</p>	
<p>Science* (Physics Content)</p>	<p>Waves</p>	<p>Atomic Structure (Physics Version)</p>	<p>Space</p>

