

Year 8 Curriculum Plans 2023-2024

Please note the timings of the topics may vary.

*Science and Tech topics may be taught in a different order due to rotations and specialisms of the teachers.

Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Art	Natural forms (clay) project Observational drawings of leaves/shells/seed pods Impressing objects (leaves, shells etc) Engraving Building up /sprigging Final piece: Individual tiles, to be exhibited as collaborative piece (hung together in 4's or 5's)		George & the Dragon Observational drawings (crocodile head, snakeskin etc) Cartoon of story Final piece: Watercolour		Summer skills Possibilities inc: Colouring pencils Clay Collage	
Computer Science	Data Representation	Online Safety	Computational Thinking	AI & Machine Learning	Python Introduction	Web design
Drama	Hunger Games Tension Exploration Film Stimulus	Exploration Of Witches In Macbeth, Performance.	Exploration Of Witches In Macbeth, Technical Design And Presentation	Terrible Fate Of Humpty Dumpty Exploration Of Script	Performance Of Ttfohd Introduction To Melodrama	The Perils Of Pauline Exploration And Performance
English	Non-Fiction: Charity appeal CAT 1: Baseline (Alphabet stories) CAT 2: Analysis charity appeal	Poetry: Ballads CAT 3: Comparison of Ballads	Novel study CAT 4: Monologue (minor character) Public Speaking Readathon	Introduction to Shakespeare (heroes; women; villains) CAT 5: Analytical writing about character/scene	20th Century Drama CAT 6: Speaking and Listening commentary on scene	Creative Writing End of year exam



French	Theme 1: Jobs Family Present tense	Theme 2: last weekend past tense avoir être	Theme 3: daily routine reflexive verbs	Theme 3: Going out Invites Excuses Modal verbs	Theme 5: Fashion Clothes Comparatives superlatives	End of Year Exams
Geography	Population Indicators of development	Tectonics Physical processes and natural hazards Impacts of and responses to events	Rivers and flooding Sequence of formation of landforms Stakeholders and conflict – flooding		Water Cycle Fieldwork Water cycle processes	Exploring a world location – India Globalisation Stakeholders
German	Unit 1 – Hallo! - Introductions - Numbers - Where you live - Birthdays	Unit 2 – Das ist meine Welt! - Family members - Descriptions - Colours - Parts of the body - Pets and animals	Unit 3 – Meine Freizeit - Sports - Hobbies - Music - Famous people and online life	Unit 4 – In der Schule - Subjects - Time - Opinions - What school is like - After-school activities	Unit 5 – Mahlzeit! - Food and drink - Buying and ordering food - Restaurants - Healthy eating	Unit 6 – Die Welt des Lesens - Famous authors - German fairy tales - Fairy tale project
History	Religion and belief How did religion change under the Tudors?	Media How did Tudor monarchs use media to strengthen their authority?	Power and Authority How far did the English Civil War turn ‘the world upside down’?	Women How was Britain transformed by the industrial revolution?	What made us who we are? How was Britain transformed by the industrial revolution? (cont.) How did Bournemouth develop as a seaside resort?	History around us What was the impact of the Slave Trade? (cont.) How did Bournemouth develop as a seaside resort?



Maths	Algebra recap - solving equations, Algebraic Expressions and Formulae,, Angles and 2D shapes,, Constructions	Counting strategies ,Charts and Averages,,, Problem Solving, Volume of prisms and cylinders	Volume of prisms and cylinders,, Straight Line Functions, Probability	Assessment # 2, Indices and standard form, Units of Measure, Expanding and factorising	Problem Solving, Rounding and approximation, Fractions	Exams week, Bearings ,Solving equations (with fractions) , Trial and improvement
Music	8.1 Blues Focus on harmony, melody and structure. Exploring how chords are arranged in sequences and how harmony informs melodic improvisation.	8.2 Rock and Roll Focus on texture, harmony and structure. Exploring the importance of a bass line in terms of texture and harmony within a song / piece of music through commonly used patterns.	8.3 World Music Whistlestop Tour! a Indian Music: Focus on texture, tonality, rhythm, melody and structure. Exploring how music from different places uses different scales and features different approaches to rhythm and structure. b Gamelan: Focus on melody, structure, rhythm and texture. Exploring ways in which rhythmic and melodic motifs are constructed and combined, with a focus on musical cycles. c Samba: Focus on rhythm, texture, dynamics and structure. Building on understanding of musical cycles to experience the exhilaration and physical impact of percussion ensemble music through exploration of rhythmic loops, polyrhythms, call and response and improvisation. d Irish Folk: Focus on melody, harmony, tonality, structure, and rhythm. Exploring how to analyse, create and perform musical arrangements of traditional folk songs.			
PE	Physical literacy, sports specific competence, trainability, physical performance Recognise and respond to different stimuli, refine and change ideas, adapt and improvise Rhythmic Gymnastics, Dance, Netball, Football, Health Related Fitness, Volleyball	Problem solving, idea generating, analytical making capacity, decision making capabilities Understanding my body during exercise, activity specific fitness, planning fitness programmes Rhythmic Gymnastics, Dance, Netball, Football, Health Related Fitness, Volleyball	Self-awareness and responsibility, determination and resilience, communication, empathy and social awareness, leadership and influence, collaboration, aspiration, integrity and self-respect Athletics, Tennis, Rounders			
PSHE	Please see PSHE Page: https://wearebsq.uk/teaching-learning/pshe-curriculum/					
RS	Sikhism Term 1: covers Theology: Concepts: Ik Onkar, Samsara, Nadar, Mukti and Karma. Sikh purpose of finding union with God. The life and teachings of the 10 Gurus. Issues concerning authority and revelation. Impact of persecution and martyrdom on Sikh faith and teachings. Philosophy: Theories of knowledge, philosophy of religion and ethical theory including Sikh perspectives. Sikh principles for living such as Sawm Social sciences:	Islam Term 2: Theology: Concepts: Tawhid, Submission, Revelation, Akhirah and Jihad. The importance of the Prophet Muhammad. The theological divergence and distinctions within Islam and Shariah Law. Differences between revealed scripture, sayings of the Prophet Muhammed and the Sunnah. Events in history and personal	Ethics term 3: Theology: What is meant by 'sanctity of life'? Can the concept of god be proven? Miracles, and the design and cosmological arguments Philosophy: What can we know? Plato and Descartes What is a 'good life'? The ethics of Utilitarianism and Kant Aquinas' Natural Law What is the meaning of life? Personal identity			



	<p>Historical perspectives on the development and growth of the Sikh tradition. The Gurdwara, festivals, pilgrimage and ceremonies including diversity of practice and historical perspectives. Impact of being part of the Khalsa. Importance of Sewa.</p>		<p>experiences which have impacted on beliefs and vice versa.</p> <p>Philosophy: The impact of Greater Jihad on an individual Muslim's struggle to choose to do right.</p> <p>Social science: Diversity of practice across different Muslim groups in the UK and beyond. The impact of tawhid on creative expression. The community/societal role of the mosque and importance of Ummah.</p>		<p>Social Sciences: How do people make ethical decisions? Secularism: Freud, Marx and Atheism</p>	
Science*	<p>Food and Digestion Atoms, Elements, Compounds & Mixtures</p>	<p>Magnets and Electromagnets Thermal Energy</p>	<p>Respiration Waves</p>	<p>Health and Fitness</p>	<p>Chemistry in Action</p>	<p>Blashford Lakes and Ecology</p>



Design and Technology*	Product Design Health & Safety Properties of materials – Woods Design process stages Communicating ideas Wood – Pencil Sharpener Use of hand tools (woods) Use of machines (Drills, Sanding machine) Use of CAD (Techsoft Design) Use of CAM (Laser-cutter) Finishing skills (woods)	Food and Nutrition Theory - Recap H&S and Personal Hygiene Theory - HACCP Theory - Gluten Dem – Soup (or Ragu) and Bread Rolls Practical – Soup and Bread Rolls Practical – Bread Rolls and Soup Theory - Discovering Flavours Dem – Chilli and Cinnamon Rolls Practical – Chilli and Cinnamon Rolls Practical – Cinnamon Rolls and Chilli Theory - World Foods Dem – Pizza and Carbonara	Fashion and Textiles Identifying the needs of the user Analysis of real life existing products – considering the needs of the client and target users To analyse the work of others (Mary Katrantzou) and apply these skills to develop your own digital print Exploring Sublimated designs through digital CAD and hand applications Revisiting the sewing machine to improve basic sewing skills and create an appliqued sample To investigate how slashing can be used to create a textured effect To develop a range of design ideas using SCAMPER	Product Design Health & Safety Properties of materials – Metals Properties of Materials – Plastics Electronic components and symbols Metal – Medallion/Keyring Use of CAD Casting Use of hand tools (metals) Finishing skills (metals) Plastic & Electronics– Wriggling Thing! Use of CAD Use of soldering irons Use of machines (Strip heater)	Food and Nutrition Practical – Pizza and Carbonara Practical – Carbonara and Pizza Theory - Origins of Food Demo - (2 British ingredient dishes) Practical – (2 British ingredient dishes) Practical - (2 British ingredient dishes) Theory - Kitchen management Demo – Fritata and Healthy low fat muffins Practical – Fritata and Healthy low fat muffins Practical – Healthy low fat muffins and Fritata Test Practical - Seasonal Cook	Fashion and Textiles To plan for developments in the design – including refined digital sublimations To produce a detailed final design based on client feedback and technical investigations To prepare for the manufacture of the top production Manufacturing – sublimate designs to fabrics (Surface design focus)

