

LEVEL OF LEARNING THRESHOLD GRID Year 8



BOURNEMOUTH SCHOOL
FOR GIRLS

DEPARTMENT/SUBJECT: **History**

| Assessment area | Developing | Secure | Excellent |
|----------------------------|--|--|--|
| FACTUAL KNOWLEDGE | <ul style="list-style-type: none"> • Some depth of knowledge. • Basic use of key terms and vocabulary and uses them appropriately. | <ul style="list-style-type: none"> • Correct use of key terms and vocabulary and spells correctly. • Good depth of knowledge. | <ul style="list-style-type: none"> • Consistently correct use of key terms and vocabulary and spells correctly. • Thorough depth of knowledge. |
| EXTENDED WRITING | <ul style="list-style-type: none"> • Describes events. • Some structural devices used. • Beginning to make individual choices about how to structure writing. | <ul style="list-style-type: none"> • Can explain one reason/event confidently. • Confident use of paragraphs and structure. • Some independent planning and construction. • Able to reach a judgement. | <ul style="list-style-type: none"> • Can explain more than one reason and reach a judgement as to the most important factor. |
| CONCEPTUAL THINKING | <ul style="list-style-type: none"> • Recognises key concepts. | <ul style="list-style-type: none"> • Mostly understands key concepts. | <ul style="list-style-type: none"> • Can apply key concepts. |
| SOURCE SKILLS | <ul style="list-style-type: none"> • Able to make inferences from two different sources. • Makes judgement about source information but takes at face value. | <ul style="list-style-type: none"> • Goes beyond face value. • Beginning to consider nature, origin and purpose of source. | <ul style="list-style-type: none"> • Considers the nature, origin and purpose of the source. • Can explain basic message of a source. • Basic evaluations of source(s). |