

Year 8: Reading Skills Criteria	Developing	Secure	Excellent
1. Read and show you understand texts	Some understanding	Clear understanding	Insightful understanding
2. Use quotation to support your ideas	Some quotes used with accuracy	Embedded and accurate use of quotes	Fully embedded and accurate use of well selected quotes
3. Spot language features and use the right terminology e.g, verb, adverb, simile, metaphor	Understanding of language features and mostly accurate use of terminology	Clear understanding of language features and accurate use of terminology	Full understanding of language features and accurate use of complex terminology
4. Explain what the quotation suggests or shows	Explains what the quote suggests/shows	Clear explanations and occasionally more than one idea given about a quotes meaning	Detailed explanations and regularly giving more than one idea about a quote, using connectives to link sentences
5. Spot structure features and use the right terminology e.g setting, point of view, focus, opening and ending	Understanding of structure features and mostly accurate use of terminology	Clear understanding of structure features and accurate use of terminology	Full understanding of structure features and accurate use of complex terminology
6. Explain why the writer has put the text together in this way	Explanation of why the writer has put the text together in this way	Clear explanation of why the writer has put the text together in this way	Detailed explanation of why the writer has put the text together in this way
7. Explain what the quotation makes you (the reader) Think, Feel or Imagine	Comment on the reader response – sometimes not specific	Clear explanations of reader response	Detailed explanations of the readers' responses
8. Explain to what extent you agree or disagree with a statement about a text	Agrees and/or disagrees with some success	Agrees and/or disagree with success	Agrees and/or disagree with success showing awareness of other points of view
9. Justify your opinion using a quotation	Uses some evidence to support opinion	Consistently uses evidence to support opinion	Uses well-selected quotes to support opinion
10. Make connections between the text and context	Uses context appropriately sometimes to support explanation but not always embedded	Context is embedded and used to support explanation throughout	Successfully uses context to develop explanation in a detailed way

Year 8: Writing Skills Criteria	Developing	Secure	Excellent
1. Show that I understand why I am writing and who I am writing for	Mostly matches purpose and/or audience and/or form	Consistently matches purpose, audience and form	Convincingly matches purpose, and form
2. Plan a long piece of writing	Basic plan, some detail or elaboration	Clear and developed with some detail	Fully developed and in-depth plan
3. Write an opening that hooks the reader	Attempts to engage/excite the reader	Engages/excited the reader	Unique and original to excite/engage reader
4. Use paragraphs which link together	Attempts at paragraphs with some success	Clear and accurate use of paragraphs	Creative/well-crafted use of paragraphs
5. Use extended vocabulary and spell it accurately	Generally accurate basic spelling with some attempts to use extended vocabulary	Generally accurate spelling, including extended vocabulary which is used frequently	Adventurous use of extended vocabulary with few/if any errors.
6. Use language features to make the reader think, feel and imagine different things	Attempted use of at least 3 language features (not always appropriately)	Clear use of at least 3 appropriate language features	Inventive and well-crafted use of language features
7. Write in full accurate sentences using full stops and capital letters	Sentences used with some accuracy	Accurate use of sentences with occasional errors	Fully accurate sentences, including complex sentences.
8. Start sentences in different ways and change the length for effect	Variation in sentence starters and length	Clear variation in sentence starters and length, sometimes used for effect	Varied sentence starters and lengths, well-crafted for effect
9. Use different punctuation marks . , ' "" ? ! ; : - ()	Mostly accurate and some range . , ' ?	Range of accurate punctuation . , ' "" ! ?	Range of accurate punctuation used for effect . , ' "" ? ! ; : - ()
10. Check my work and make sure it is the best it can be before handing it in	Some evidence of checking and errors corrected	Work checked and errors corrected	Work checked and edited, improved