

Assessment area	Developing	Secure	Excellent
<b>FACTUAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Limited use of some key terms.</li> <li>• Has basic knowledge of events studied.</li> </ul>	<ul style="list-style-type: none"> <li>• Some depth of knowledge.</li> <li>• Basic use of key terms.</li> <li>• Key terms and vocabulary and uses them appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Good depth of knowledge.</li> <li>• Correct use of key terms and vocabulary and spells correctly.</li> </ul>
<b>EXTENDED WRITING</b>	<ul style="list-style-type: none"> <li>• Able to identify issue/topic.</li> <li>• Makes good use of writing frames.</li> </ul>	<ul style="list-style-type: none"> <li>• Describes events.</li> <li>• Some structural devices used.</li> <li>• Beginning to make individual choices about how to structure writing.</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain one reason/event confidently.</li> <li>• Confident use of paragraphs and structure.</li> <li>• Some independent planning and construction.</li> <li>• Able to reach a judgement.</li> </ul>
<b>CONCEPTUAL THINKING</b>	<ul style="list-style-type: none"> <li>• Does not comprehend key concepts.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognises key concepts.</li> </ul>	<ul style="list-style-type: none"> <li>• Mostly understands key concepts.</li> </ul>
<b>SOURCE SKILLS</b>	<ul style="list-style-type: none"> <li>• Able to differentiate between types of sources and can extract surface details from source.</li> </ul>	<ul style="list-style-type: none"> <li>• Able to make inferences from two different sources.</li> <li>• Makes judgement about source information but takes at face value.</li> </ul>	<ul style="list-style-type: none"> <li>• Goes beyond face value.</li> <li>• Beginning to consider nature, origin and purpose of source.</li> </ul>